SERVING DUALLY IDENTIFIED
ENGLISH LEARNERS Part I

CONNECT* COLLABORATE * CUSTOMIZE

The purpose of this series of webinars and meetings is to create systemic change for our programs which serve Dually Identified students. Together we will use the *CA Practitioners' Guide to Educating English Learners with Disabilities* to learn about the updated policies and procedures used to identify, refer, assess, and reclassify English learners with disabilities. We will connect and collaborate to leverage knowledge across departments and districts. We will learn about the many new resources and tools provided throughout the guide. Districts will have the opportunity to customize and update their policies and procedures appropriate their context.

The Language & Literacy Department invites your district to assemble a small working cohort of invested colleagues willing to devote their time to this process. For best outcomes, districts should commit to the following:

1. Create a cohort consisting of:
   SPED Director   EL Coordinator/Director   District Decision Maker   Psychologist/Speech Therapists

2. Prepare for each cohort meeting by watching the recorded webinar beforehand.
   The facilitated meeting time will be used to collaborate with your district's cohort.

3. Fully participate in cohort meetings

Recorded Webinar Topics	Zoom Cohort Meetings Essential Questions for each Session
1. Identification of English Learners Release date: 9/21/21	• What strategies can we use to reduce misclassification? • How can we implement an appropriate and consistent initial identification process? Session date: 9/28/21 8:30-10:30am
2. Support for ELs within the MTSS Framework Release date: 10/19/21	• What systems and structures need to be in place to ensure an equitable, inclusive, and effective MTSS framework that will support ELs in my school or LEA to succeed? Session date: 10/26/21 8:30-10:30am
3. Supports for ELs within MTSS Framework Release date: 11/30/21	• What school or LEA-wide system and services need to be in place to ensure that appropriate and informed decisions are made prior to referring ELs for special education evaluation? Session date: 12/7/21 8:30-10:30am
4. Special Education Referral Process for ELs Release date: 1/18/22	• What pre-referral steps should be documented to ensure that a SPED referral for an EL is appropriate? • What information do I need from parents to help us determine if a referral to SPED is appropriate? • What data do we need to collect? Session date: 1/25/22 8:30-10:30am
5. Assessment of ELs for Identification as Students with Disabilities Release date: 2/22/22	• What are the state and federal regulations and guidance related to assessing ELs suspected of a disability for eligibility as a student requiring special education and related services? Session date: 3/1/22 8:30-10:30am

$1,500 per district cohort

Register your cohort online at: http://formbuilder.sjcoe.org/form.aspx?f=812

If you have any questions, please contact Lynn Urbina in the Language & Literacy Department at lurbina@sjcoe.net or (209) 468-4865.