Continuous Improvement and Support presents

Curriculum Breakfast

Featuring Joe Feldman, author of *Grading for Equity*

September 1, 2022

9:00 AM - 12:00 PM

Joe has worked in education for over 20 years at the school, district, and federal levels of government, and in traditional district and charter school systems. He began his career as an English and U.S. History teacher in Atlanta Public Schools and was the founding principal of Thurgood Marshall Academy in Washington, D.C., which has the highest performing students of any open-enrollment public school in the city. He also served as Director of Charter School Development for the New York City Department of Education and as Director of K-12 Instruction in Union City, CA. In Union City, Joe led the districtwide initiative to expand access to and support for honors and advanced classes; in two years the district doubled the number of African-American and Latino students who enrolled in—and passed—honors and advanced courses.

Mr. Feldman's powerful and inspirational keynote will:

- Strengthen the urgency and importance of equitable grading practices that are accurate, bias-resistant, and motivational
- Establish the tight link between improved grading practices and equity
- Recognize the history of traditional grading practices and how they weaken teaching and learning and undermine equity
- Introduce the theory and framework for equitable grading, including examples
- Share the challenges and possibilities for leading "grading for equity" work

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Grading for Equity Book Study Network

To support your implementation efforts, we encourage you to register for the *Grading for Equity* Network!

Network meetings - all 9:00 - 10:00 (virtual):

- October 20, 2022
- November 8, 2022
- December 15, 2022

Registration questions?
Lorena Lopez - lolopez@sjcoe.net

Register now to secure your free copy of *Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms* (Feldman, 2019)

Register Here
https://conta.cc/3Q2fm5v