

# District Continuous Improvement & Support

## September 2020 CIS Networks, Workshops, and Events

**\*\*Click on the event name to open the informational flier. All events are virtual.\*\***

### September 2020

Sept. 4 - [Site Administrators Network](#) meeting

(register by Aug. 14)

*\*Opportunity to purchase a unit through TCSJ!\*\**

Sept. 4 - Curriculum Director Network meeting

Sept. 8 - [UDL Distance Learning Series](#) (register by Aug. 21)

*\*Opportunity to purchase a unit through TCSJ!\*\**

Sept. 15 - [Teachers' Community of Practice](#) (register by Aug. 25)

Sept. 16 - [Data Network](#) (register by Aug. 26)

Sept. 17 - [UDL Distance Learning Series](#) (register by Aug. 21)

Sept. 24 - [MTSS Workshop](#) (register by Sept. 10)

Starting September: [PLC](#) On-Demand videos and resources

(register for access by Aug. 21)

### Back to School Assessment Playbook

The [Back to School Assessment Playbook](#) describes how educators can use Smarter Balanced resources such as Tools for Teachers and Interim Assessment Blocks in support of high-quality instruction in the formative assessment process.

Educators can refer to the [Playbook](#) as they make decisions about how they will use assessments and which resources to use for identifying learning gaps and accelerating learning. Smarter Balanced members collaborated to create this resource, which includes:

- Guidance on choosing and using effective instructional resources and strategies
- Recommendations on teaching and measuring the highest-priority content in each subject
- Information on how to integrate interim assessments within the formative assessment process in the classroom

## Options for Distance Learning and Test Administration

The CDE and ETS are developing test administration options for 2020–2021, beginning with the Initial ELPAC and the optional fall Summative ELPAC administrations. Three options are summarized as follows:

- **In-person/co-located.** This option can be used for both the online and paper–pencil assessments. The student and test examiner are co-located, whether at a school or at other LEA-approved locations. The location must meet the testing environment guidelines outlined in the test administration instructions as well as the COVID-19 safety and social distancing procedures required by local officials.
- **Remote testing for online assessments.** This option can be used for the tests or subtests that are available as online assessments. The student and test examiner are in separate physical locations. The most common circumstance in this option would be the student located at home and the test examiner located at the school site or at home. For the grade levels and domains that require one-on-one administration, the test examiner may share a screen, with the student using a distance learning tool. For the grade levels and domains that do not require one-on-one administration, the student takes the computer-based assessment on the student’s device via the designated browser while the test examiner starts, monitors, and ends the test session remotely via the test delivery system. In all cases, the student and test examiner are connected by video and audio, using the same distance learning tools used for instruction.
- **Remote testing for paper–pencil assessments.** This option can be used for:
  - Any grade level and domain of the Initial ELPAC
  - Students in kindergarten through grade two who are taking the Summative ELPAC Writing test, which is available only on paper at those grade levels
  - Students at any grade level who are approved to take the paper–pencil Summative ELPAC

The student and test examiner are in separate physical locations; the most common circumstance in this option would be the student located at home and the test examiner located at the school site or at home. The student can be provided with access to the test questions in the most reasonable method possible. For example, the student may be provided a hard copy of the paper assessment prior to testing and could take the paper–pencil test while the test examiner starts, monitors, and ends the test session remotely. Another example would be the test examiner sharing the test questions with the student through the student’s distance learning tool. Regardless of how the student receives the test questions, the student and test examiner are connected by video and audio, using the same distance learning tools used for instruction.

## English Learner Services FAQs

The CDE's English Learner Support Division created the [English Learner Services During COVID-19 FAQs web page](#). This web page provides answers to frequently asked questions about entrance requirements, the provision of services to English learners, reclassification, and other important topics.

## Administrator Webinar Series to Support English learners - English Learner Roadmap Implementation for Systemic Excellence (ELRISE)

In response to calls for support from the field, EL RISE! is offering a series of three webinars addressing some of the major challenges administrators are facing in reopening schools and structuring supports, and leading programs for English Learners.

- Aug. 18 / 4:00 - 5:30 PM - Developing Learning Continuity and Attendance Plans that Embrace our English Learners
- Aug. 25 / 4:00 - 5:30 PM - Reopening School Districts: Embracing our English Learners
- Sept. 29 / 4:00 - 5:30 PM - Supporting Families and Knitting Strong Home-School Partnerships in a Pandemic Era

Administrators may select one, two or all webinars for participation, and all will be recorded and available to watch at a later date. [Register for EL RISE! Webinars](#)

## Guidance on Reporting ELPAC Fall Administration for English Learners Initial Identification and Reclassification

With the flexibility of Senate Bill 98:

1. The English Language Acquisition Status (ELAS) will be entered automatically into the California Longitudinal Pupil Achievement Data System (CALPADS) from the Test Operations Management System for students who were enrolled on or before October 7, 2020 (Census Day); assessed by November 13, 2020, with the Initial ELPAC; and identified as English learner (EL) or initial fluent English proficient (IFEP).
2. Students who were administered the 2019–2020 Summative ELPAC by October 30, 2020, and who met Overall Level 4,

and have met the remaining three locally determined criteria are eligible to be reclassified. LEA staff must update the ELAS in CALPADS for these students as redesignated fluent English proficient (RFEP) before February 1, 2021, which is the start of the 2020–2021 Summative ELPAC to ensure that these students will not be required to take the Summative ELPAC in spring 2021. If the RFEP status date is on or before Census Day, the student will be included in the 2019–2020 RFEP count. If RFEP date is after Census Day, the student will be included in the 2020–2021 RFEP count.

3. Students who were enrolled on Census Day, achieved Overall Level 4 on the 2018–2019 Summative ELPAC, and met the remaining three locally determined criteria are eligible to be reclassified on or before December 15, 2020. The RFEP date must be entered into CALPADS as being on or before Census Day in order to be included in the 2019–2020 RFEP count.

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## CTE Webinar Series

The CDE's Career and College Transition Division staff have announced an upcoming webinar series for CTE. As you work with your districts to create accessible learning experiences for your students, they encourage you to utilize CTE program funding, technology and equipment to support high quality and equitable CTE distance learning experiences for CTE students.

- 8/19 Student Engagement and Leadership in Virtual CTE and CTSO Instruction (3:00-4:00 pm) [REGISTER HERE](#)
- 9/2 Exploring Career Readiness Resources for Distance Learning (3:00-4:00 pm) [REGISTER HERE](#)
- 9/9 Planning for Remote Instruction: Strategies, Tools, and Best Practice (3:00-4:30 pm) [REGISTER HERE](#)
- 9/23 Canvas OER and Master CTE Courses for Remote Implementation (3:00-4:00 pm) [REGISTER HERE](#)
- 9/30 Addressing the Needs of Special Populations in Remote CTE instruction (3:00-4:00 pm) [REGISTER HERE](#)
- 10/14 National Updates for CTE: Advance CTE and ACTE (3:00-4:00 pm) [REGISTER HERE](#)
- 10/21 Holding Virtual Advisory/Stakeholder Meetings (3:00-4:00 pm) [REGISTER HERE](#)
- 10/28 CTE Online: The Basics [REGISTER HERE](#) (3:00-4:00 pm)

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