Reclassification Procedures for Mild & Moderate EL Students

Background
A multi-county team collaborated to explore a change idea through Improvement Science, studying a problem of practice regarding English Learners with a learning disability. The following session will share the learning outcome through data review, empathy interviews of SELPA teams, and multiple review processes.

Join us to learn about the reclassification process of students designated as English Learners (EL) to being Reclassified as Fluent English Proficient (RFEP) while they are also with a program for a learning disability.

Participants will:
- Understand what it means to reclassify a student in special education with mild-moderate needs to Fluent English Proficient, including the process and support needed.
- Learn how to lead and facilitate an IEP team through this discussion and the reclassification process if appropriate.
- Know how to use the "Assessment & Support for English Learners" IEP form.
- Complete the "Worksheet for IEP Team Recommendation for Reclassification of Special Education English Learner to Fluent English Proficient."

Location:
Teachers College of San Joaquin
2721 Transworld Dr.
Stockton, CA 95206
King Island (upstairs)

Date: August 30, 2023.
Time: 8:30 a.m. - 12:30 p.m.

Target Audience
This training is intended for Special Education Administrators, Program Specialists, Case Managers, English Learner Specialist, Directors and Coordinators

Presenters
Annie Duong (SJCOE), Graciela García-Torres (SCOE), Kimberly Gerould (PCOE) and Cara Peterson (PCOE SELPA)

NO COST FOR REGISTRATION!

CONTINENTAL BREAKFAST PROVIDED!

Click here to register or scan

Contact the Language & Literacy Department for more information by phone at (209) 468-4865 or email languageandliteracy@sjcoe.net