

Outlook

San Joaquin County Office of Education - http://www.sjcoe.org

September 2007 - Volume 62, Issue 1

Upcoming Events...

Outdoor Education's 50th Anniversary Celebration

October 9: 11:30 a.m. to 1 p.m.

SJCOE is inviting you to the *Friends of Science Camp Luncheon* located at SJCOE's Burwood Room (Education Service Building, 2707 Transworld Drive, Stockton). The fee for lunch is \$20 per person. Commemorative t-shirts and calendars will be available for purchase at the luncheon.

If you are interested in attending the celebration, call 468-4809, or email ccervantes@sjcoe.net by September 20.

Project Citizen Professional Development

Sept. 15: 9 a.m. - 3 p.m.

Program for students in grades 5-12 to promote participation in State and local government.

For information, contact Veray Wickham at 468-9021.

Inside this Outlook...

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MUSD's Lisa Snyder

chosen as County Teacher of the Year

Patience can be defined as the capacity for calm, tolerant perseverance. Many within Manteca Unified School District (MUSD) believe Lisa Snyder, a veteran science teacher at Sierra High School, is the epitome of patience. Now, her talents and abilities are honored by being selected as San Joaquin County's 2007-08 Teacher of the Year.

"I try to instill a sense of calmness within my classroom," said Snyder. "I believe this helps make the kids feel welcome and safe, and open to learning."

Her creativity and ability to bring meaningfulness into lessons taught to her students does not go unnoticed. In fact, the Beginning Teacher Support and Assessment program (BTSA) utilizes her talents as a trainer to help train first year teachers. This method is one that the Manteca community and Bob Lee, Director of Secondary Education at MUSD, boast about.

"Lisa's students learn in a very caring and nurturing environment, which allows students to have higher self-esteem and confidence," said Lee. "By using relevant,

rigorous, and connected lessons her students are motivated and engaged."

Prior to receiving her position at MUSD, Snyder used her background in Wildlife and Conservation Management in the Peace Corps. However, it wasn't until she found herself teaching the basics of mathematics to inhabitants of

the African Bush, that she recognized her desire to teach.

Three years later, she found herself using this passion as a junior high physical and earth science teacher in her native State of Wyoming. While teaching, she served as the State Director of the Wyoming Science Olympiad Program and Curator for the Laramie County School District's Herpetarium.

Twenty-one years later, her students still share that her personality and resilience are what make her a great teacher.

"She's funny and nice," said Zack Doty, junior at Sierra High School. "More importantly, she understands if we don't understand and she'll take the time to explain it to us."

Each year San Joaquin County selects one Teacher of the Year from applicants throughout the area's 14 school districts. As this year's selection, Snyder now advances to the State level where she will be considered for one of five California Teachers of the Year Awards.



San Joaquin County Teacher of the Year, Lisa Snyder, teaches Zack Doty and George Williams, juniors at MUSD's Sierra High School, how to "speak rock" in her Earth Science class.

Educational Foundation's Golf shootout raises funds for SJC students

On Friday, August 4, nearly 150 golfers formed into teams of four to play in the 19th Annual San Joaquin County Office of Education Educational Foundation Golf Shootout at The Reserve at Spanos Park.

The level of enthusiasm was contagious as local business owners, educators, and individuals from all over San Joaquin County played to support and enhance student activities within San Joaquin County.

"Thanks to the sponsors it was a great tournament," said Greg Clark, director of SJCOE's Educational Foundation. "Their support has raised more than \$60,000 for student events and programs throughout the county."

This year's winners were:

- First Place Net Score: Drew Sanders, Mike McDonald, Phil Stillian, and Clint Harless.
- First Place Gross Score: Mike Keough, Jim Proud, Lauren Brandt, and Ray McCray.
- Second Place Gross Score: Grayson Thiel, Mark Thiel, Drew Thiel, and Robbie Thiel.

"It was a fun day filled with great golfing and friends, all for a good cause," said Anthony Flores, an annual participant in the golf tournament.

A special thanks to all sponsors, which included:

Shade Structures, Inc.; Tru-Tech Roofing and Waterproofing; Atkinson, Andelson, Loya, Ruud & Romo Law Offices; Dave Cavagnaro Electric; Design Building Systems, Inc.; Diede Construction, Inc.; John Minaudo Construction, Inc.; Keenan & Associates; Laidlaw Transit, Inc.; Legacy Enterprises; Legend's Apparel; Mark Jacobs Plumbing; Transworld Printing Services; Booker Gery Architects, Inc.; Capitol Commercial Flooring; Janwyn



Pictured above is the first-place Gross team from left to right: Jim Proud, Mike Keough, Ray McCray, Steve Simpkin.

Funamura, M.D.; Omega Nu Sorority – Stockton; Stanley P. Mathews Concrete; Comfort Air; Dale Russell Painting; IKON Office Solutions; Interior Wall Systems; Top Flight Café & Catering (Tommy Joyce); Korean Janitorial Service; Hartford Insurance; VALIC Financial Advisers; A.M. Stephens Construction; Ace Tomato Co., Inc.; American Fidelity Issurance; Black Oak Casino; Delta Dental; Doug Martin; EMCOR; First Commercial Real Estate; Hampton Inn & Suites; Nor Cal Beverage; Rick Wentworth; The Record; Wal-Mart: Manteca & Stockton; WINCO – Stockton; Bass Telecom, Inc.; Disneyland Resorts; Don Simonich; Elmer's Heat and A/C; Fred Scholl; Garry Potten; Hank Klor; Jackson Rancheria Casino; Medical Eye Services; Office Depot; Sacramento Kings; San Jose Sharks; Stockton Ports; Stockton Thunder Professional Hockey; University of the Pacific; Vision Service Plan.

San Joaquin County Educators discuss education with McNerney

On August 24, Congressman McNerney met with superintendents and board members countywide to discuss

the county's educational system.

McNerney listened attentively as educators shared accomplishments as well as concerns about districts. The Congressman then communicated some of the proposed changes being discussed in Washington. McNerney stated that Congress is using more of a growth model to recognize progress; being more flexible when



evaluating students who are learning English; addressing soaring high school dropout rates; and trying to allow states to use more than test scores to measure student learning and school performance.

McNerney welcomed new ideas and information from educational experts throughout the county.

one. students visit Chiapas and embrace its culture

The **one.** program strives to provide students with real life experiences and opportunities. In June, San Cristobal De Las Casas, Chiapas, Mexico provided all this and more for three SJCOE teachers and seven **one.** students. Their mission was to immerse themselves in Spanish culture, work on agricultural sustainability, and study the effects of the North American Free Trade Agreement (NAFTA). In addition, students were able to enjoy the culture, cuisine, and art of Southern Mexico.

In order to be selected for the Chiapas delegation, **one.** teacher, Gabriel Perez shared that students had to fulfill requirements that included doing research, a presentation, fundraising, and maintaining model behavior throughout the academic school year.

"Our trip to Chiapas provided students with much more than we had anticipated," said Perez. "As teachers, we couldn't have asked for a better classroom setting. Students were able to experience the vestiges of imperialism and engage themselves in the ongoing debate surrounding globalization, alternative economic systems, genetically modified crops, and immigration."

The students soon realized that they were in a third-world country when they arrived in the community of Oventic, located in the highlands of Chiapas. In this area, different native languages were spoken and different norms existed. This was the home base for five-days where they met with officials from education, agriculture, and health. In the nearby community of San Andres, they worked side by side with local people to build a market that would facilitate economic activity and improve the lives of the people.

"The trip opened a new perspective on how to look at the world, to see that everyone is not so fortunate," says student Kris De La Cruz. "It taught me not to be so wasteful because

we have so much in America that the people in Mexico do not "

Beyond taking in breathtaking views and meeting the challenges posed by third-world conditions, the students learned that poverty is something into which many are born. It is also not something that self-determination alone can free a person from, but something that also requires changes in political and economic policies.

For more information about **one.**, visit www.sjcoe.org/alternativeed.



Katrina Carranco, pictured in front, and sister, Araina Carranco, helped clean-up after they layed plumbing for the San Andres marketplace.

Outdoor Education invites community to celebrate its 50th Anniversary

On October 9, San Joaquin County Office of Education's (SJCOE) Outdoor School will celebrate 50 years of service to students in this county at the *Friends of Science Camp Luncheon* held at SJCOE from 11:30 a.m. - 1 p.m.

In 1957, it began as a pilot program with 49 students from Jefferson Elementary School. It soon grew to be the third-largest Outdoor Education program in California. Currently, it serves more than 4,500 fifth- and sixth-grade students each year from schools located throughout the county.

The Outdoor Education Coordinator IV, Dan Randrup, shared that the purpose of environmental education is to prepare students to become participating citizens who understand the interdependent world in which we live.

Activities at camp focus on appreciating the natural environment and students who experience the five day, four-night camp, acquire positive attitudes concerning the conservation of natural and human resources.

"We are proud of the service we have provided the students of San Joaquin County for the past 50 years, and we look forward to providing a meaningful outdoor experience to thousands more in the years to come," stated Randrup.

This year, SJCOE is inviting you to the *Friends of Science*Camp Luncheon on October 9 from 11:30 a.m. – 1 p.m.

at SJCOE's Burwood Room (Education

Service Building, 2707 Transworld
Drive, Stockton). The fee for lunch
is \$20 per person. Commemorative
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luncheon.

If you are interested in attending the celebration, call 468-4809 or email ccervantes@sjcoe.net by September 20.

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and still sluggin' along

Great Valley Writing Project help improve students writing skills

For three years, Great Valley Writing Project (GVWP) and San Joaquin County Office of Education (SJCOE) have teamed up to offer San Joaquin County students of grades 6 through 12 the *Writing and Technology Workshop*.

The annual workshop is held in the summer and helps students collaborate with one another and use computers or video equipment on their projects.

Give Every Child a Chance identifies students that need extra help in writing and recommend they attend the workshop. Those who cannot afford the \$100 fee are given scholarships by Tuff Boy Sales. GVWP is nonprofit and does not pull funding from the State for support, but is sponsored by Tuff Boy Sales, Rick King Design, and Save Mart Foods.



Pictured above from left to right is Lauren Benson, Maddie Banks, and Carolina Duarte as they display one of their art projects and narratives during the Writing and Technology Workshop held in July.



On July 10, parents, children, and teachers throughout San Joaquin and Stanislaus County gathered at the Haggin Museum to listen to Dr. Art, a renowned author and scientist extraordinaire. Pictured from left to right, Blaine Ball; Stephen Roberts, a science teacher at Yolo Jr. High in Newman; Maria Zamora, a science teacher at Livingston Middle School; Jillian Gardner; and Dr. Art Sussman, presenter and author of Dr. Art's Guide to Planet Earth.

National Board Certified teachers support and assist SJC teachers

San Joaquin County Office of Education (SJCOE) offers support and assistance to teachers seeking National Board Certification, a program that allows teachers to measure themselves against a national set of standards used to designate teachers as highly qualified. According to the National Board for Professional Teaching Standards, there are more than 55,000 teachers that have obtained certification.

There are 24 certification areas and in all of them teachers complete four portfolios and attend an assessment center to take six on-line tests that measure their content knowledge. Two of the portfolios require teachers to video-tape themselves teaching a lesson to students. They also write an analysis of their own teaching based on a rigorous and intensive set of criteria established by the National Board Center located in Arlington, Virginia.

Many National Board Certified teachers choose to help other fellow teachers within the county with this process. Some of these teachers currently include Nicole Raymond-Milligan, who is National Board Certified as a Middle Childhood Generalist; Linda Smith, an Early Adolescence Science Certified teacher; and Nanci Navarro, who is certified in Early Childhood through young Adulthood Special Needs.

"The National Board process gave me the opportunity to reflect on what I do as a teacher and why I do it," said Milligan. "In addition, I really examined what I needed to know and do as a teacher to help my students succeed," says Raymond-Milligan.

Those interested in National Board Certification can call Shawn Chavez at 468-4967, email her at schavez@sjcoe.net, or go to www.nbpts.org. The next group of teachers working toward certification will start in March of 2008.

Migrant Education helped prepare its students to pass the CAHSEE

For some students, like Alfonso Lorrea from Edison High School, all it takes is some extra help and attention to help him prepare for the California High School Exit Examination (CAHSEE). The assistance, Alfonso needed was found through a 15-day intensive reading, writing, and mathematic intervention program known as the Migrant Education Achievement Academy, held at California State University, Sacramento (CSUS) in July.

"At first I was skeptical about going to the Academy, but I went because my parents and counselor wanted me to go. They thought that it

would help me pass the CAHSEE and graduate from high school," said Lorrea. "Once I was there I did not want to leave."

High school students from Stockton USD's Migrant Education program spent 15-da

High school students from Stockton USD's Migrant Education program spent 15-days preparing for the CAHSEE while living at University of California, Sacramento.

Lorrea was one of 42 students recruited from grades 10, 11, and 12 within Stockton Unified School District (SUSD) to participate in the program. Joaquin Raya, program manager I of Migrant Education, explained that these migrant students were chosen because they failed to pass the CAHSEE; however, this gave them an opportunity to live like college students for more than two-weeks. This included living in the dorms, eating at the cafeteria, and attending classes that were held at CSUS. Each day, they devoted three hours each to English and Mathematics instruction.

"During this time, the students became very familiar with the CAHSEE," said Raya. "They were able to receive extra tutoring if needed, participate in recreational and team building activities, and attend information workshops about attending college."

After comparing the pre- and post-diagnostic exam, the results showed that the mean growth from the Academy was 15 percent for Math and 12 percent for Language Arts. To ensure that these students continue to development their skills and knowledge, a new after school program for students of migrant education is being offered at each high school within SUSD.

So for the Lorrea family, the dream of their son graduating from high school will be

possible. Alfonso's parents shared that the program changed their son's demeanor and interest in school.

"Some of the children, such as Alfonso, said they didn't think they would ever go to college. Now, they see it within their reach," said Raya.

The Migrant Education Achievement Academy was a program developed by Migrant Education Region 23, San Joaquin County Office of Education, and University Enterprises, Inc. on behalf of California State University, Sacramento.

For more information about Migrant Education, visit www.sjcoe.org/migranted.



"At first I was skeptical about going to the Academy... but, once I was there I did not want to leave," said Alfonso Lorrea, a student from Edison High school.



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Institute helped teachers integrate the history of religion into lessons

Religion in American
History—What to Teach and How
to Teach It is an institute funded
by a federal grant on Teaching
American History that was
attended by middle and high
school history/social science
teachers from San Joaquin
County. This week-long institute
was held July 16-20 at SJCOE
and covered many different
religions.

County Offices of Education from San Bernardino, Orange, and San Joaquin counties partnered with UC San Bernardino for the three year funding which provides summer institutes and follow-up sessions. Project Managers are Margaret (Peg) Hill, coordinator of the teaching American history grant and Gary Dei Rossi, assistant superintendent of curriculum and instruction, SJCOE.



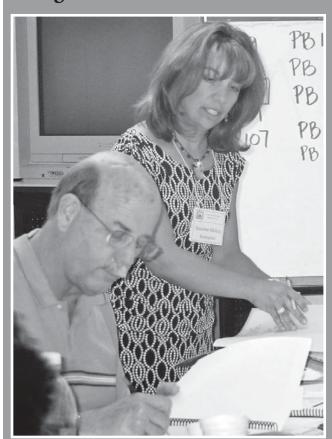
Pictured above is Deborah Granger, a history/social science coordinator for Orange County Office of Education, as she presented curriculum to teachers at the Religion in American History workshop in July.

"We are the most diverse and most religious country in the industrial world, and California is the most diverse place in the United States," said Peg Hill.

Parents and community members from a variety of religions are included in the sessions so they can express their concerns regarding their own religious practices and how they are handled in the school setting.

The goal of the institute is to cover the history of religion, how to teach it, and how to deal with diversity. The curriculum looks at why the colonists came and the difference among them. Now that the California State Standards have been revised, it gives teachers more knowledge on how religion influenced American history, and will help them understand the diversity among students.

Houghton Mifflin Summer Institute helps teachers with reading strategies



In June, more than 200 teachers from a variety of San Joaquin County school districts attended the Houghton Mifflin Summer Reading Institute for Teachers and Administrators to help them serve students in grades K - 6. The 40-hour institute focused on strategies to assist all students in learning to read. In addition, teachers learned to implement all elements of the curriculum including: the sound/spelling system, blending procedures, reading and responding, comprehension skills, vocabulary, fluency, writing and assessments.

San Joaquin County Office of Education's Reading Implementation Center, directed by Dr. Ellen Hancock, provides reading institutes like this throughout 11 counties in the Central Valley. Under SB 472, districts that send participating teachers to the institutes, can then submit for a reimbursement from the State.

"Students in San Joaquin County come from a variety of language backgrounds," stated Hancock. "Teachers learned key elements of various languages that are similar and different from English, and strategies to assist students in making the transition from their native language to English."

For more information on upcoming institutes, visit www.sjcoe.org/ric/index.aspx.

Redwood School helps enhance functional skills of juniors and seniors

Thurber House, located at Redwood School, offers a functional skills approach for juniors and seniors in high school who have been diagnosed with autism. In addition to academic programs, this site offers functional curriculum with emphasis on independent living, vocational education, and community-based instruction.

"The emphasis of my classroom is to teach real-life functional skills and communication in a home-like environment," says teacher, Mary Bennett. "We hope to teach our students skills that will assist them in being as independent as possible in their adult lives."

Students are encouraged to participate in activities that prepare them for life on their own. They begin by helping to plan outings and develop a calendar of activities for each month. Some students go shopping for materials for classroom projects, go to restaurants for lunch, and assist on campus with duties such as deliveries to classroom. All of this helps them practice real life skills with teachers as their guides.

In conjunction with the WorkAbility I program, Redwood School staff has equipped a vocational training room where students learn and practice job-related skills such as sorting, shredding, and other tasks that they can use in future paid employment.

To learn more about Special Education programs, visit www.sjcoe.org/sep/index.aspx.



Pictured above is Instructional Assistant, Sherry Bernard, as she helps Matt recycle classroom waste at Redwood School.





Pictured above are Matt and Vang, students of Redwood School. Swinging is one method used to help them concentrate and learn.

If you have a baby who was very small or sick at birth, or a young child whose development worries you, a telephone call may put you in touch with someone who can answer questions and help get services for your child.

Call your school district office, or San Joaquin County Office Education SELPA at (209) 468-4925 for more information.

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Venture Academy opens first Aviation Academy in San Joaquin County

Venture Academy announces the opening of its San Joaquin Career and Technical High's Aviation Academy. Starting this school year the high school opened with 40 students in grades 9 and 10. The one-of-a-kind school holds high academic standards and a strong career focus on Aeronautics and Space that will provide career pathways to aviation positions.

"It is obvious that the employment opportunities in the field of aviation and aviation related occupations are great. The San Joaquin Partnership, based upon the DeAngelo Report, identifies occupational training in this area as one of its top educational goals," said Deputy Superintendent of Student Programs and Services, Mick Founts. "We are opening an Aviation Academy for those who want to complete not only their coursework leading to a high school diploma, but who either dream about flying, or dream about being evolved in the air industries. We are excited for the students who will be a part of this Venture Academy Family of Schools."

This innovative school is located at Stockton Metro Airport and is a tuition-free, state-funded public charter high school. The school is dedicated to integrating core academics through the aviation career pathway. To enroll a child in this unique opportunity, or for more information, call 468-5940.



Some of the career pathway aviation positions include:

- Aeronautical Engineer
- Airline Ground Crew
- Baggage Handler
- Transportation Ticket Agent
- Airline Sales and Service Occupations
- Aircraft Mechanics
- Airline Pilot
- Flight Attendant

San Joaquin County schools awarded \$7.5 million bond

San Joaquin County is proud to announce that Linden Unified, Lincoln Unified, and San Joaquin County Office of Education (SJCOE) are three of 41 public school districts in California to receive the Qualified Zone Academy Bond (QZAB). While \$76.4 million was issued Statewide, these organizations received \$2.5 million each, providing \$7.5 million countywide.

"We are excited about being selected as a QZAB recipient, and for having one of the highest evaluation scores," said Mick Founts, deputy superintendent of student programs and services. "These funds will enable us to complete our Career and Technical Education Center, which will house our Venture Academy Career and Technical High School. Initially, this school will provide academic and career education in the areas of aviation and construction technology. We are excited for the students who will benefit from this cutting-edge educational program."

The Career and Technical High School will use the funds in four areas: renovation and construction of four new career and technical labs; purchase of challenging Paxton/Patterson Curriculum, a company specializing in career and technical education; purchase of equipment for the labs; and teacher training.

State Superintendent Jack O'Connell shared that the QZAB program is designed to encourage schools and businesses to cooperate in innovative ways that expand students' learning opportunities and help schools prepare students with the

necessary skills employers need to compete in the global economy.

"The Qualified Zone Academy Bonds provide a way to raise muchneeded funds for education and a way for companies to tailor their needs for a future workforce," said O'Connell.

The career and technical labs expose students to four types of entry level vocational programs. These include a CareerPlus program that will allow students to explore 10 different occupations in the area of engineering; a Sheet Metal Fabrication, Heating, Air Conditioning, and Ventilation program; Building Skills, which is a controlled training program for the field of construction; an a Computer-Aided Design and Computer-Aided Manufacturing lab that will give students a chance to learn the basics of drafting and designing.

Partners include John D. Minaudo Construction Inc., Top Gun Aviation; Wolfe Aviation; and Comfort Air Incorporated. All of the industry partners have agreed to contribute 10 percent of the bond proceeds.

Along with bond money requirements, QZAB must be used for a school that operates a special academic program in cooperation with businesses to enhance the curriculum and increase graduation and employment rates. The school must be located in either an empowerment zone or enterprise community where at least 35 percent of the students are eligible for free or reduced-price lunches under the National School Lunch Act.

For more information on QZAB, please visit www.cde.ca.gov/91106. For more information about Venture Academy, visit www.ventureacademyca.org.

Institute to help end the search for the Delta

In June 2007, a survey taken by The Record found that only 33 percent of Stockton residents can say specifically where the Delta is located. The Delta Studies Institute hopes to change that statistic. This institute not only meets the California State Science Standards, but also includes a day-long bus tour of the delta region.

Beginning October 6, teachers can learn about the complexities and ecology of the 1,000 miles of waterways known as The Delta. Teaching units will be available for classroom use and are designed for each grade level, K-12. The institute will end in May with project sharing between Delta Studies teachers. Teachers receive a stipend of \$200 upon completion.

To learn more or to sign-up, please call 468-4880 or visit www.edserv.sjcoe.net/DELTAStudies/Welcome.html.



Pictured above is a Field Trip on the Delta where teachers learned about the complexities and ecology of the 1,000 miles of waterways as part of the Delta Studies Institute. This year's program begins on October 6.

Homework Hotline seeks math teachers

The San Joaquin County Office of Education is looking for highly skilled math teachers to appear on the award winning Math Homework Hotline.

The program aires Monday - Thursday nights from 5 - 6 p.m. on Comcast. It currently needs outstanding math teachers to service the communities youth. These teachers will appear live on TV and help students with their math homework. Teachers are paid for their time and only appear one night a week. If you are interested in applying or want more information, please call Gary Dei Rossi at 468-9027.

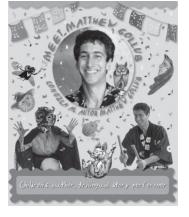
|San Joaquin County Reads Week is set for Sept. 21 - 30

Mark your calendars because the Eighth Annual San Joaquin County Reads Week is Sept. 21-30.

The A+ 5K Fun Run/Walk & The Record's Day in the Park take place Saturday, Sept. 22 from 10 a.m. - 4 p.m. at University Park, and hopes to raise funds to bring authors of children's books to local schools. The Record's Day in the Park invites you to visit its booth for literacy and

learning with an emphasis on early

childhood education.



San Joaquin County Office of Education and Pittman School also invite you to Authors in the Classroom Workshop featuring the author Matthew Gollub. The fee of \$20 includes the workshop and lunch. To sign-up, call 468-4978.

Faith communities are asked to include youth reading in their programs and services from Sept. 22 - 23.

Sunday Sundae, Sept. 23 from 2 - 4 p.m., is a free event on the campus of UOP's Benard School of Education where you can meet an author and have some ice cream.

Monday, Sept. 24, is Get Caught Reading Day where you are asked to read at home.

Tuesday, Sept. 25 is Library Day with a Reading Rally from 10 a.m. - 12 p.m. at Cesar Chavez Library and Martin Luther King Jr. Plaza, introducing 06/07 Reading Ambassadors. County libraries also will host Library Card Day.

Wednesday, Sept. 26 is the Spirit of Literacy Gala at Wine and Roses in Lodi honoring literacy advocates.

Thursday, Sept. 27 brings RAH, RAH! Read At Home night encouraging families to spend an evening relaxing and reading together. Teachers that return coupons will be placed in a drawing for \$100, a class pizza party, and \$100 for the school library.

Friday, Sept. 28 is Early Literacy Day, targeting pre-school age children.

Saturday, Sept. 29 ends Reads Week with an Evening with the Cougars.

For more information call 462-6113, email sjaread@aol.com, or visit the web page at www.SanjoaquinReads.com.

SEPT. 21 - 30

Friday, Saturday,Sunday

Faithful Readers

SATURDAY

5k Run/Walk & Family Day in the Park/Matthew Gollub keynote speaker

SUNDAY

Sunday Sundae

Monday

Health Literacy Day/ Visiting Author

Tuesday

Library Day

WEDNESDAY

Spirit of Literacy Awards Gala

Thursday

RAH! RAH! Read at Home Night

FRIDAY

Under 5 Reads

SATURDAY

Cougars Night

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Education Through Music presents Musical Chairs tour



Education Through Music, Inc. presents Musical Chairs from October 2007 to May 2008. The following is a list of shows and times available. All shows are held at Scottish Rite Auditorium located at 33 W Alpine, Stockton.

- Sharron Krull—Workshop on Music & Movement: October 23, 7:00 - 9:00 p.m.
- Greg & Steve -

Jan. 29—10:00 a.m., Jan. 30—10:00 a.m. & 1:00 p.m. Jan. 31—10:00 a.m., Feb 1—10:00 a.m. & 7:00 p.m.

• Banana Slug String Band:

March 14-10:00 a.m. & 7:00 p.m.

• DinoRock (pictured above): May 2—10:00 a.m. & 7:00 p.m.

For further information call 462-2536, or visit www.musicalchairsconcerts.org. Tickets to workshop are \$15 in advance, \$20 at the door, \$10 student. Shows: advance/group are \$8, or at the door \$10. Season tickets: All three shows for \$20. Tickets go on sale Sept. 1.

Please inform *Outlook*, jmontelongo@sjcoe.net, if your classroom or school is doing something special to recognize any of the following: Hispanic Heritage Month, Constitution Day, or National School Success Month.

Fall Agriculture in the Classroom set for Oct 9 -11

The San Joaquin Farm Bureau is sponsoring their annual Fall Agriculture in the Classroom Seminar October 9-10.

Participants will learn about the importance of agriculture in San Joaquin County and be given ideas on how to incorporate agriculture lessons with other curriculum areas. The focus this fall will be on the beef industry.

The cost of the program is \$150, which includes one unit of study from CSU Chico, classroom ready lesson plans, tours of local businesses/farms, meals, and hundreds of resources. For more information, call 931-4931, or email kmatthews@sjfb.org.

Amtrak allows SJ students to ride in style

Amtrak California San Joaquin is announcing the 2007 – 2008 Kids 'N' Trains season. This school year, Amtrak is providing group discounts for students and teachers interested in taking a field trip using Amtrak. Consider traveling by train from San Joaquin County to areas including San Jose, Fresno, Sacramento, or as far south as Los Angeles.

Between Sept. 17, 2007 and Feb. 28, 2008, you can take a group on a train trip for as little as \$3 per person per zone for same day travel. You can even travel from Bakersfield to Los Angeles for only \$20 per person round trip.

From March 1 – Aug. 28, 2008 the fare is \$6 per person per zone. This means a group can travel between the Oakland/Bay Area and Bakersfield for as little as \$9 per person round trip or from Sacramento to Fresno for just \$6 per person round trip, including the chaperones. Overnight trips are also available for an additional charge.

For program guidelines, applications, or more information visit, www.amtrakcalifornia.com, or email kids_n_trains@dot. ca.gov, or call (916) 654-5927.



Tracy Discovery Charter used Amtrak California San Joaquin for a two-day field trip in 2007.

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U (I to o K th page! O II t Library Card Sign-Up Month Hispanic Heritage Month (Sept. 15 - Oct. 15) National School Success Month Cut here and post this page!

Sept. 4 - Nov. 27, 4-7:00 p.m. CTEL Stockton Fall 2007

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Prep for tests 1, 2 and 3. For information, call 468-9269. CTEL Fall 2007 - Yolo & Rocklin

Sept. 4-Nov. 27, 4:30–7:30 p.m.

For more information, call 468-9269. **AB2913 Sacramento County** Sept. 4 - Dec. 20, 5-9:00 p.m.

Patriot Day

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(Writing Reform Institute for Teaching Excellence) Sept 5-May 7, 8:30 a.m.-3:30 p.m. For more information, call WRITE Level V The WRITE 468-4978.

For information, contact Gerry Howze at 468-9056. The RSDSS Regional Coach Support is a five-day implementation of direct instruction strategies. series focusing on peer coaching and the Sept. 6-May 15, 8:30 a.m. - 11:45 a.m. RSDSS Regional Coach Support

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Sept. 12-April 23, 4-7:00 p.m. Instructional Strategies (Stanislans)

Sept. 10 - Dec. 17, 4-7:00 p.m. RSDSS Direct Instruction Institute, Year 2

For information, call 468-9056.

Sept. 11-Dec. 18, 4-7:00 p.m.

AB2913 Folsom-Cordova

Sept. II-Mar. 11, 8:30 a.m. -3:00 p.m.

focused on effective methods for implementing State curriculum This is an eight-session series

Gerry Howze at 468-9056. For information, contact adoptions.

Authorization to teach English Learners.

Sept. 11-Nov. 17, 7-11:30 a.m.

For information, contact Pam Carson at 468-9269

Authorization to teach

English Learners.

AB2913 Stockton & Folsom-Cordova AB2913 Turlock

For information, call 468-9269

RSDSS Direct Instruc. Institute, Yr 1 Sept. 13 - April 3, 8:30 a.m-3:00 p.m. For information, contact

Gerry Howze at 468-9056.

Project Citizen Professional Sept. 15, 9:00 a.m.-3:00 p.m.

> Sept. 13-Jan.17, 8:30a.m.-2:30p.m. Writing for Academic Success Foni Ludolph at 468-4978. For information, contact

Program for students in grades 5-12 to promote participation in State and Sept 22, 8:00 a.m. – 12:00 p.m. Veray Wickham at 468-9021. For information, contact local government. Development

> Sept. 19—April 16, 4-7:00 p.m. Sept. 18, 4-6 p.m. Science Fair Constitution Day 17 Communication Severity Scales

contact Patty Voller For information, Orientation for at 468-4880 **Teachers**

Sept. 17-Oct. 29, 4:30-7:30 p.m.

AB2913 Rocklin

For information, call 468-9269.

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For information, call 468-9283.

Sept 17, 8:30 a.m. - noon

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Contact Gerry Howze at 468-9056. For more information, call Lynn Urbina at 953-2130. Sept. 20-May 20, 8:00 a.m. - 3:00 p.m. Sept. 20 - 27, 8:00 a.m. - 3:30 p.m. WRITE Spanish Instructional Strategies (Foothills)

For more information, call 468-4907, For more information, call Lynn Urbina at 953-2130. Committee Meeting Sept. 19, noon-2:00 p.m. **Autism Connection**

High Point

7 7 Sept. 26-27, 8:30-11:45 a.m.

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We the People Teacher Workshop Contact Veray Wickham at 468-9021.

For information, call 468-4978. Sept. 22, 8:00 a.m. - 3:00 p.m.

Authors in the Classroom

20 21

A professional development opportunity for administrators only. Learn the essentials for shaping a collaborative school culture. Shaping a Collaborative School Culture For more information, contact Veray Wickham at 468-9021. Presenter of workshop is Cathryn Berger Kaye, author and internationally renowned service learning trainer.

Literature Links to Service Learning Sept. 25, 9:00 a.m. – 2:30 p.m.

For information, contact Gerry Howze at 468-9056. Focusing on student learning and results.

october 6 - San Joaquin Partners in Astronomy Consortium for Educators (SPACE) and GEMS River Cutters. Questions, contact Deawn Weiher at 468-9096. 30 Uncoming Events in October:

For information, call 468-9283.

Management

Sept. 24, 8:00 a.m - 4:00 p.m.

Behavior Intervention Case

Labor Day

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Outlook

Outlook is published monthly, September through May of each year, by the SJCOE Public Information Office.

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In May, nearly 30 Venture Academy students, teachers, and parents took a field trip to Washington, D.C. They are pictured above during their visit to The White House on May 2. With a trip to the Colonial Williamsburg, Mount Vernon, the Capital, and Gettysburg their adventure encompassed various sights and sounds of American History.

To hear more about Venture's visit to Washington, D.C., as well as many other educational stories or events watch *Outlook: The Televison Show* on Wednesday, September 19 at 8 p.m. on Comcast channel 95.

For more information about Venture Academy, visit www.ventureacademyca.org. For more information about *Outlook: The Television Show*, visit www.sjcoe.org/sjcoeproductions.

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