

LSH SPRING SYMPOSIUM

Co-Sponsored by: San Joaquin SELPA, Stockton Unified SELPA, Lodi SELPA, and the University of the Pacific

Speech-Language Pathologists and the Language-Literacy-Dyslexia Connection: Reading Between the Lines

Presented By: Jeannene M. Ward-Lonergan, Ph.D., CCC-SLP, BCS-CL Chair & Robert A. Pieretti, Ph.D., CCC-SLP, CSHA Fellow Chair

Speech-language pathologists (SLPs) have an exciting opportunity to support students with language-based learning disabilities, including dyslexia. In recent years, there has been increased attention focused on effectively meeting the needs of students with dyslexia at state and national levels. SLPs are well equipped to support these students through direct intervention and through collaboration with teachers and other professionals on inter-professional literacy teams. The purpose of this workshop is to provide an overview of the recent California dyslexia guidelines and legislation and how school-based SLPs can play a role in the prevention, identification, assessment, and treatment of students with dyslexia and other types of language-learning disabilities. Practical ideas and resources will be shared to help facilitate connections between the skills that SLPs possess and how they may be applied to support struggling readers.

Appropriate for: Language, Speech and Hearing Specialists

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licenses must take courses from board approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.

Learner Outcomes:

- Explain the primary purpose of the California Speech-Language-Hearing Association (CSHA) Literacy Position Paper, the California Dyslexia Law (AB 1369), and the California Department of Education (CDE) Dyslexia Guidelines.
- Identify areas of language SLPs may address to support literacy development in students with language disorders and language-learning disabilities including dyslexia.
- Discuss the SLP's role in literacy assessment in the public schools and how to link the assessment results of general and special educators in the assessment process.
- Describe treatment techniques, strategies, and approaches that may be used to support this population of students.

Continuing Professional Development

- This course meets the qualifications for 6 hours of Continuing Professional Development (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.
- This presentation meets the criteria of the Behavior Analyst Certification Board (BACB) for 5 hours of Continuing Education Units (CEUs) for Board Certified Behavior Analysts (BCBAs) to maintain their certifications.

Wednesday, April 1st, 2020

Sign-In: 8:00 AM to 8:30 AM

Workshop: 8:30 AM to 4:00 PM

Location:

San Joaquin County Office of Education
Wentworth Education Center
2707 Transworld Drive, Stockton CA

NO LATE ARRIVALS OR EARLY DEPARTURES

To receive certificate of CPD Credits, participants must attend entire 6 hours of course content.



Sponsored by: San Joaquin County SELPA Provider No. PDP 48



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Wednesday, April 1st, 2020

Deadline for Registration: March 25, 2020

___ SJCOE, LUSD, SUSD (SELPA's), UOP **\$40.00**

___ All other participants **\$50.00**

(Includes breakfast and lunch)

Name: _____ District/Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Email: _____

Registrations will be accepted on a first come, first serve basis only. Please register early. Registration and payment must be received in the SELPA office no later than **March 25th, 2020**. Meals are not guaranteed unless registration is received by the deadline. An Electronic link to handouts will be sent out 1 week prior to event.

We regret to inform that **NO REFUNDS** can be given; however substitutions are welcomed. To confirm your registration and payment have been received, or if special accommodations are necessary, please contact Pam Abdollahzadeh (209) 468-9283 or email at pabdollahzadeh@sjcoe.net at least 2 weeks prior to this event.

Payment Methods Accepted:

(NO PURCHASE ORDERS ACCEPTED)

___ Check (payable to SJCOE)

___ Credit Card \$40.00 Link: <http://tinyurl.com/rkstak8>

___ Credit Card \$50.00 Link: <http://tinyurl.com/rdtwwtc>

___ District Journal (San Joaquin District ONLY - see your District Business Office personnel to process journal)

Remit Form & Payment to:

San Joaquin Office of Education
SELPA Dept. Attn. Pam Abdollahzadeh
P.O. Box 213030
Stockton, CA 95213-9030

SAN JOAQUIN COUNTY OFFICE USE ONLY

Program / Department: LSH

Revenue Account Code:

01-9010-0-0000-0000-8689-210-2170

REGISTRATION FORM

LSH Spring Symposium—Presenter’s Biography

Jeannene M. Ward-Lonergan, Ph.D., CCC-SLP, BCS-CL Chair. Department of Speech-Language Pathology university of the Pacific

Professor and Chair of the Department of Speech-Language Pathology, University of the Pacific
(O) (209) 946-3227 - Jwardlon@pacific.edu

Jeannene Ward-Lonergan serves as Director of the Language-Literacy Center (LLC) at the University of the Pacific which was initially funded through a grant from the Strategic Planning Committee. Dr. Ward-Lonergan has served as the Ambassador for the California Speech-Language-Hearing Association (CSHA) to the Decoding Dyslexia California (DDCA) group, and she was the CSHA Representative for the California Department of Education’s (CDE) Dyslexia Guidelines Work Group. Dr. Ward-Lonergan has also served as a member of CSHA’s Literacy Task Force and is the first author of their recent position paper and resource guide titled, “Roles and Responsibilities of Speech-Language Pathologists with Respect to Literacy in Children and Adolescents in California”. She has published research articles, book chapters, and presented numerous seminars and workshops in the areas of expository discourse (informational language) and supporting literacy through written language intervention in school-age children and adolescents. She has taught courses in language disorders, assessment procedures, multicultural populations, and research methods at the undergraduate and graduate levels, and she provides clinical supervision to students providing assessment and intervention services to youth with spoken and written language disorders.

Robert A. Pieretti, Ph.D., CCC-SLP, CSHA Fellow Chair, Department of Communication Sciences and Disorders California State University, Sacramento

Robert A. Pieretti, PhD, CCC-SLP, Professor and Department Chair in the Department of Communication Sciences and Disorders at California State University, Sacramento, is the founder and Director of the Sacramento State Literacy Connection. He has been employed for the last sixteen years as a Language, Speech, and Hearing Specialist in the Sacramento City Unified School District, formerly serving as the Head Language, Speech, and Hearing Specialist for the District. Dr. Pieretti’s scholarly interests include language disorders, language-based reading disorders, Response to Instruction and Intervention models, Multi-Tiered System of Supports, and English Learners. He has made over 100 presentations at the local, state, and national levels, co-authored literacy skill development materials, and published several co-authored peer-reviewed journal and periodical articles regarding his research and work supporting the language and literacy skills of both monolingual and bilingual students. He is a California Speech-Language Hearing Association (CSHA) Fellow.

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