

LSH FALL SYMPOSIUM

Co-Sponsored by: San Joaquin SELPA, Stockton Unified SELPA, Lodi SELPA, and the University of the Pacific

Childhood Apraxia of Speech (CAS): Evaluation & Practical Treatment Strategies

This presentation will focus on all components of evaluation and treatment of Childhood Apraxia of Speech. In 2007, The American Speech, Language, and Hearing Association (ASHA) provided a position statement and technical report regarding this neurological speech disorder. As part of this position, ASHA also provided what should be in a complete evaluation as well as the approach (motor planning and sequencing) needed to effectively treat this disorder.

Major points of discussion:

- Review of the four speech disorders
- Differential diagnosis for CAS
- Normal development of speech as compared to CAS
- Complete assessment tool for CAS
- Treatment approaches for the prelinguistic and linguistic child
- Multisensory treatment techniques including tactile and visual cues

Speaker: Margo Kinzer Courter, MBA, M.A., CCC-SLP, BCS-CL

Margo Kinzer Courter holds a master's degree in Speech Language Pathology from Butler University in Indianapolis, Indiana. She also possess a Master's of Business Administration from Indiana Wesleyan University in Marion, Indiana. . In addition to a Certificate in Clinical Competency from the American Speech, Language, and Hearing Association, she also is a Board Certified Specialist in Child Language and Language Disorders. She has worked in a variety of pediatric settings in her 29 years of practice. This includes as the Director of Curriculum and Instruction for Midwest Academy in Carmel, Indiana, and as Director of Organizational Services for St. Vincent Children's Specialty Hospital. She also has a private practice where she provides direct intervention as well as consultations for children with language based learning disabilities. She is the author of *Here's How Children Learn Speech and Language: A Text on Different Learning Strategies* from Plural Publishing and *See It and Say It Visual Phonics*. She is the coauthor of *Collaboration Among Teachers and Speech Language Pathologist*. She is also a national presenter on topics related to childhood apraxia of speech, language processing, language difference vs. disorders for ELL and language/learning disorders and academic success. She is the 2013 recipient of the Nancy McKinley Leadership and Mentoring Award for her work in language and literacy, the Distinguished Teaching & Outstanding Contribution to the Education Profession by the Bureau of Education and Research (November, 2016), and Honors of the Association by the Indiana Speech, Language, and Hearing Association (April 2019).

Activity Objectives:

- Explain the components of an evaluation for CAS
- Discuss therapy techniques and strategies for CAS
- Explain remediation of /r/ from a motor planning approach
- Discuss therapy approaches for CAS

Continuing Professional Development

- Continuing Professional Development Hours: 6
- CA licensed professionals who may wish to apply these hours for licensure renewal are responsible for state regulations, which approve only professional development hours relevant to practice of SLP/Aud as related to direct of indirect patient/client care.

Wednesday October 9, 2019

Location:

NO LATE ARRIVALS OR EARLY DEPARTURES

Sign-In: 8:00 AM to 8:30 AM
Workshop: 8:30 AM to 4:00 PM

San Joaquin County Office of Education
Wentworth Education Center
2707 Transworld Drive, Stockton CA

To receive certificate of CPD Credits, participants must attend entire 6 hours of course content.



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Wednesday, October 9, 2019

Childhood Apraxia of Speech (CAS): Evaluation & Practical Treatment Strategies

Deadline for Registration: October 2, 2019

___ SJCOE, LUSD, SUSD (SELPA's), UOP **\$40.00**

___ All other participants **\$50.00**

- Includes coffee & pastries, lunch and handouts -

Special food accommodations (i.e. vegan, vegetarian etc.) May be available to those who request it prior to the event. Please contact Pam Abdollahzadeh.

Name: _____ District/Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Email: _____

Registrations will be accepted on a first come, first serve basis only. Please register early.

Registration and payment must be received in the SELPA office no later than **October 2, 2019**. Meals and handouts are not guaranteed unless registration is received by the deadline.

We regret to inform that **NO REFUNDS** can be given; however substitutions are welcomed.

To confirm your registration and payment have been received please contact Pam Abdollahzadeh at (209) 468-9283 or email at pabdollahzadeh@sjcoe.net at least 2 weeks prior to this event.

Payment Methods Accepted:

(NO PURCHASE ORDERS ACCEPTED)

___ Check (payable to SJCOE)

___ Credit Card \$40.00 Link: <http://tinyurl.com/y5gp2ulm>

___ Credit Card \$50.00 Link: <http://tinyurl.com/yxeovceq>

___ District Journal (San Joaquin District ONLY - see your District Business Office personnel to process journal)

Remit Form & Payment to:

San Joaquin Office of Education
SELPA Dept. Attn. Pam Abdollahzadeh
P.O. Box 213030
Stockton, CA 95213-9030

SAN JOAQUIN COUNTY OFFICE USE ONLY

Program / Department: LSH

Revenue Account Code:

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REGISTRATION FORM