

## *Continuing Professional Development Credit (CPD)*

This course meets the qualifications for 6 hours of Continuing Professional Development Credit (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.

### **NO LATE ARRIVALS OR EARLY DEPARTURES**

To receive certificate of Continuing Professional Development Credits, participants must attend entire 6 hours of Course Content.

**Sponsored by San Joaquin County SELPA  
Provider No. PDP 48**

**Appropriate for:  
*Language, Speech and Hearing Specialists***

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licensees must take courses from board-approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.



**San Joaquin County  
Office of Education**  
P.O. Box 213030  
Stockton, CA 95213-9030

Co-Sponsored by:  
San Joaquin SELPA  
Stockton Unified SELPA  
Lodi SELPA  
University of the Pacific

## *LSH Spring Symposium*

***I Didn't Learn This in School:  
Comprehensive Assessment and  
Treatment of Speech Sound Production***

***Speaker:***

**Jody M. Stratton, M.A. CCC-SLP**

***Owner and President***

***Communication Development Center***

**Thursday, March 22, 2018**

Sign-In: 8:00 to 8:30 am

Workshop: 8:30 am to 4:00 pm

**Location:**

**SAN JOAQUIN COUNTY OFFICE OF EDUCATION**

**WENTWORTH EDUCATION CENTER**

**BURWOOD AUDITORIUM**

**2707 Transworld Dr., Stockton, CA**

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## The Presenter

**Jody Stratton** currently serves as founder and president of the Communication Development Center, a practice specializing in pediatric speech therapy and related programs. She brings 18 years of experience in speech pathology, having built one of the largest speech pathology private practices in Orange County, California.

Jody is a well-known and sought-after practitioner by the county's leading pediatricians, pediatric neurologists, and early intervention program specialists. Her practice extends beyond Orange County's borders, serving clients from San Diego, Riverside, and San Bernardino Counties, as well as international clients in Cairo and Kuwait via telepractice. Jody and her team of speech language pathologists and speech language pathology assistants specialize in assessing and treating children 0-3 years in their early intervention program and school-age children with speech and language delays, pragmatic and social communication delays, myofunctional disorders, feeding/swallowing disorders, and executive functioning difficulties with an emphasis on children suffering post-concussive complications.

Prior to founding Communication Development Center in 2000, Jody provided speech pathology services in a variety of educational settings, including many Southern California school districts and the San Joaquin County Office of Education in Stockton, California, where she provided therapeutic services to the preschool hard of hearing population. Jody also has a clinical background in the medical sector, working with adult neuro patients both in the skilled nursing and inpatient rehabilitation settings.

## Target Audience

- Speech/Language Therapists
- School Psychologists
- Special and General Education Teachers
- Administrators

## Workshop Description

I often have clinicians say "I didn't learn this in school" when it comes to comprehensive assessment and treatment of sound production disorders. Everyone can give an articulation test but there is much more to it. This seminar looks at the high level interpretation of testing results thus guiding the most effective treatment program. Participants will learn new treatment strategies to add to their toolbox across all consonant sounds. This seminar will address sound production assessment and intervention for all sounds, not just the usual few. Through reviewing the neurological process involved in speech production, clinicians will learn how to administer a comprehensive assessment to help differentially determine the nature of the speech disorder. Solid assessment will be used to drive a 'percentage plan' approach to report writing and set effective goals. Ultimately clinicians will learn a wealth of practical, no cost, hands-on, sound shaping tools to use as soon as they head back into work.

## Learner Outcomes

Learner Objectives:

1. As a result of this presentation, the participant will be able to describe how articulation, phonological processing, oral motor and motor planning are assessed and specify which assessments should be utilized to determine the most likely 'cause' of speech sound production errors.
2. As a result of this presentation, the participant will be able to use a percentage plan to determine which type of therapy is best suited for each client based on integrating the statistical results with clinical intuition to aid in more effective remediation of sound production disorders.
3. As a result of this presentation, the participant will be able to describe the functions of placement, airflow, voicing and tone in shaping sounds and perform at least 2 different methodologies for treating each consonant sound in the English language.

## Registration

Fee:

SJCOE, LUSD, SUSD (SELPA's), UOP **\$30.00**  
All Other Participants **\$40.00**

(Fee includes coffee & pastries, lunch and handouts)

**Deadline for Registration: March 15, 2018**

## REGISTRATION FORM

LSH Spring Symposium

Thursday, March 22, 2018

*I Didn't Learn this in School: Comprehensive Assessment and Treatment of Speech Sound Production*

**Deadline for Registration: March 15, 2018**

\_\_\_ SJCOE, LUSD, SUSD (SELPA's) UOP **\$30.00**

\_\_\_ All Other Participants **\$40.00**  
**(Includes coffee & pastries, lunch & handouts)**

Name: \_\_\_\_\_

District/Agency: \_\_\_\_\_

Address: \_\_\_\_\_ home \_\_\_ work

City: \_\_\_\_\_ State: \_\_\_ Zip: \_\_\_\_\_

Phone: ( ) \_\_\_\_\_ email \_\_\_\_\_ home \_\_\_ work

*Please check one:*

\_\_\_ Speech/Language Therapist \_\_\_\_\_ Administrator: Spec. Ed.

\_\_\_ Teacher: Sp. Ed. \_\_\_\_\_ Administrator: Gen. Ed.

\_\_\_ Teacher: Gen. Ed. \_\_\_\_\_ Program Specialist

\_\_\_ Parent \_\_\_\_\_ Other

Registrations will be accepted on a first-come, first-served basis only. **Please register early.** Registration and payment must be received in SELPA office by **March 15, 2018.** Meals and handouts are not guaranteed unless registration is received by the deadline.

- *We regret that **NO REFUNDS** can be given; however, substitutions are always welcome.*
- *To confirm your registration and payment has been received, or if special accommodations are necessary, please contact Gail Brodigan-Dalton at (209) 468-4907 or [gbrodigandalton@sjcoe.net](mailto:gbrodigandalton@sjcoe.net) at least two (2) weeks prior to this event.*

### **Payment Method Accepted:**

**\*\*NO PURCHASE ORDERS ACCEPTED\*\***

\_\_\_ Check (payable to SJCOE)

\_\_\_ Credit Card \$30 Link is: <http://tinyurl.com/yc52alu7>

\_\_\_ Credit Card \$40 Link is: <http://tinyurl.com/y8bxlvb5>

\_\_\_ District Journal (*San Joaquin Districts ONLY* -

*see your District Business Office personnel to process journal)*

### **Remit Form & Payment to:**

San Joaquin County Office of Education

SELPA Dept., Attn. Gail Brodigan-Dalton

P.O. Box 213030

Stockton, CA 95213-9030

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**SAN JOAQUIN COUNTY OFFICE USE ONLY**

**Program/Department: LSH**

**Revenue Account Code: 01-9010-0-0000-0000-8689-210-2170**