

Continuing Professional Development Credit (CPD)

This course meets the qualifications for 6 hours of Continuing Professional Development Credit (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.

NO LATE ARRIVALS OR EARLY DEPARTURES

To receive certificate of Continuing Professional Development Credits, participants must attend entire 6 hours of Course Content.

**Sponsored by San Joaquin County SELPA
Provider No. PDP 48**

**Appropriate for:
*Language, Speech and Hearing Specialists***

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licensees must take courses from board-approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.

San Joaquin County
Office of Education
P.O. Box 213030
Stockton, CA 95213-9030



Co-Sponsored by:
San Joaquin SELPA
Stockton Unified SELPA
Lodi SELPA
University of the Pacific

LSH SPRING FLING

Assessment of English Language Learners with Potential Language Impairment

Speaker:

Celeste Roseberry-McKibbin, Ph.D.

Professor, California State University, Sacramento

Speech-Language Pathologist

San Juan Unified School District

Thursday, April 13, 2017

Sign-In 8:00 am to 8:30 am

Workshop 8:30 am to 4:00 pm

Location:

SAN JOAQUIN COUNTY OFFICE OF EDUCATION

WENTWORTH EDUCATION CENTER

BURWOOD AUDITORIUM

2707 Transworld Dr., Stockton, CA

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The Presenter

Celeste Roseberry-McKibbin received her Ph.D. from Northwestern University. She is a Professor of Speech Pathology and Audiology at California State University, Sacramento. Dr. Roseberry is also currently a part-time itinerant speech pathologist in San Juan Unified School District where she provides direct services to students from preschool through high school. She has worked in educational and medical settings with a wide variety of clients ranging from preschoolers through geriatric patients. She enjoys volunteering with homeless persons in her community. Dr. Roseberry's primary research interests are in the areas of assessment and treatment of culturally and linguistically diverse students with communication disorders as well as service delivery to students from low-income backgrounds. She has over 70 publications, including 15 books, and has made over 300 presentations at the local, state, national, and international levels. Dr. Roseberry is a Fellow of ASHA, and winner of ASHA's Certificate of Recognition for Special Contributions in Multicultural Affairs. She received the national presidential Daily Point of Light Award for her volunteer work in building literacy skills of children in poverty. She lived in the Philippines as the daughter of Baptist missionaries from ages 6 to 17.

Target Audience

- Speech/Language Therapists
- School Psychologists
- Special and General Education Teachers
- Administrators

Workshop Description

There is an increasing number of culturally and linguistically diverse students who are English Language Learners (ELLs) in America's schools. Many professionals experience challenges with differentiating language differences from language impairments in ELL students who are struggling in school. This workshop addresses nonbiased assessment strategies and materials that can be used to differentiate language differences from language impairments in ELL students from any linguistic background.

Learner Outcomes

After completing this program, participants will be able to:

- Describe how second language acquisition and bilingualism impact a child's overall language development
- Explain how normal second language acquisition and bilingualism phenomena can masquerade as symptoms of a language impairment
- Summarize federal laws and guidelines pertaining to nonbiased assessment of ELL students
- Identify potential sources of bias on standardized language and IQ tests that are administered to ELL students
- Provide a rationale for the use of informal, nonstandardized methods and materials for differentiating between language differences and language impairments in ELL students
- Specifically describe the use of informal, nonstandardized methods and materials for differentiating between language differences and language impairments in ELL students
- List suggestions for working effectively with interpreters
- Apply information discussed in the workshop to actual case studies

Registration

Fee:

SJCOE, LUSD, SUSD (SELPA's), UOP **\$40.00**
All Other Participants **\$60.00**

(Fee includes coffee & pastries, lunch and handouts)

Deadline for Registration: April 6, 2017

REGISTRATION FORM

LSH Spring Fling

Thursday, April 13, 2017

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with Potential Language Impairment*

Deadline for Registration: April 6, 2017

___ SJCOE, LUSD, SUSD (SELPA's) UOP **\$40.00**
___ All Other Participants **\$60.00**
(Includes coffee & pastries, lunch & handouts)

Name: _____

District/Agency: _____

Address: _____ home ___ work

City: _____ State: ___ Zip: _____

Phone: () _____ email _____ home ___ work

Please check one:

___ Speech/Language Therapist ___ Administrator: Spec. Ed.

___ Teacher: Sp. Ed. ___ Administrator: Gen. Ed.

___ Teacher: Gen. Ed. ___ Program Specialist

___ Parent ___ Other

Registrations will be accepted on a first-come, first-served basis only. **Please register early.** Registration and payment must be received in SELPA office by **April 6, 2017**. Meals and handouts are not guaranteed unless registration is received by the deadline.

• *We regret that **NO REFUNDS** can be given; however, substitutions are always welcome.*

• *To confirm your registration and payment has been received, or if special accommodations are necessary, please contact Kortney Kauss at (209) 468-4928 at least two (2) weeks prior to this event.*

Payment Method Accepted:

****NO PURCHASE ORDERS ACCEPTED****

___ Check (payable to SJCOE)
___ Credit Card \$40 Link is: <http://tinyurl.com/zptjwvt>
___ Credit Card \$60 Link is: <http://tinyurl.com/j97vmjc>
___ District Journal (*San Joaquin Districts ONLY* -
see your District Business Office personnel to process journal)

Remit Form & Payment to:

San Joaquin County Office of Education

SELPA Dept., Attn. Kortney Kauss

P.O. Box 213030

Stockton, CA 95213-9030

SAN JOAQUIN COUNTY OFFICE USE ONLY

Program/Department: LSH

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