



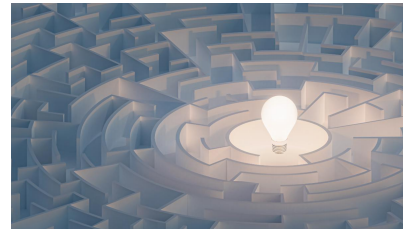
SAN JOAQUIN COUNTY
OFFICE OF EDUCATION

District Continuous Improvement & Support

November 2021

Brain Teaser:

What needs fuel to work,
yet has no wheels or wings,
destroys while also creating,
was discovered not invented,
is feared by many,
yet used by humans around the world?



What am I?

October Answer: An Egg

Continuous Improvement and Support Team's Professional Learning Brochure

Our 2021 - 2022 Professional Learning

Our Team

Continuous Improvement & Support

Our Mission

Our Vision

Professional Learning and Support Dashboard

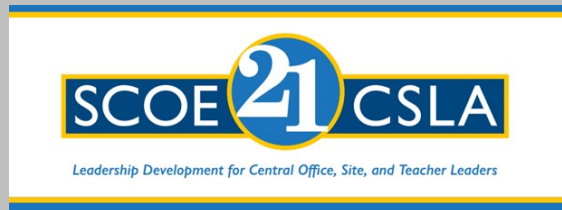
Professional Learning and Support Dashboard

Professional Learning	Support	Professional Learning and Support Dashboard
<ul style="list-style-type: none"> Coaches Network Curriculum Review Network Instructional Coach Network LCAP Network Site Administrators Network Teachers' Community of Practice 	<ul style="list-style-type: none"> Facilitated Workshops Combating Stress to Lead at Your Best Deeper Dive into Universal Design for Learning Being Deeper Into Stress Rational Intelligence and Intelligence School Plan Development & Continuous Improvement Universal Design for Learning Basics 	<ul style="list-style-type: none"> Events Counseling Summit Curriculum Breakout

The CIS team is proud to share our **2021 - 2022 Professional Learning Brochure**, which includes the scope of professional learning and partnership opportunities our team can provide!

Events, County News and Resources

21CSLA Spring 2022: Applications Now Accepted



Applications for spring 2022 21CSLA professional learning opportunities for site, district, and teacher leaders are now open. There are multiple professional learning modules and communities of practice to choose from. Leaders can also apply to receive individualized Leadership Coaching. [Click here](#) to view a brief testimonial video.

[Apply Here!](#)

Anti-Racist Schools: Why is it so difficult to commit to being anti-racists and how do we start?



STATE PERFORMANCE PLAN
TECHNICAL ASSISTANCE PROJECT

December 1, 2021

12:00PM-1:30PM

Webinar

This 90-minute webinar will explore challenges behind anti-racism within our schools. Dr. Gregory Peters will discuss the history of racism within public education, and the wide difference of student educational experiences as a result. He will also address how to calibrate terminology definitions, and will share effective conditions and practices to foster anti-racist and equitable cultures.

[Register Here!](#)

Creating a Wave of Educator Well-Being Professional Learning Sessions



December 3, 2021

Gratitude

January 28, 2022

Purpose

March 18, 2022

Courage

May 20, 2022

Empathy

Hosted by the Sacramento County Office of Education CSLA program and led by Dr. Lorena Martinez, “[Creating a Wave of Educator Well-Being](#)” is a series of short, no-cost, interactive sessions designed to help teachers and administrators connect with themselves, explore tools to support personal health and emotional well-being, and build personal resilience in a supportive and safe environment. The hour-and-15 minute sessions focus on such concepts as Gratitude (December 3rd), Purpose (January 28th), Courage (March 18th), and Empathy (May 20th).

[Register Here!](#)

Family Guides: Student Learning Overviews for Parents and Caregivers



Grade level-specific [Family Guides](#), created by Seek Common Ground and Student Achievement Partners, provide families with information and tools to support their children academically in literacy and math, which are the building-block subjects for all other content areas. These easy-to-read documents include sections about what students are learning in specific grade levels. They also have sections titled “Education Words,” “Tips for Talking With Teachers,” and “Tools and Resources to Help.”

Secondary Education Resource: The Discussion Cards Teacher's Guide



Developed by the San Diego County Office of Education, [this learning path](#) includes an interactive teacher's guide to support secondary students' exploration of topics through text and talk. Learning path modules include: "Introducing the Discussion Cards," "Exploring Topics through Text and Talk," and "Practical and Equity-Focused Approaches to Planning."

Assessment for Learning to Support Student Achievement: Self-Paced Professional Learning Modules



This [module-based learning path](#) offers a self-paced route to developing formative assessment skills that are essential to an equity-driven classroom. The Formative Assessment Moves framework introduced in this series will help teachers and students recognize, evaluate, and use "soft data" that emerges during and across a set of lessons. [Assessment for Learning Learning Path](#) provides practical tips, video-based examples, worksheets, and templates that are rooted in research and what works.

Educating English Learners with Disabilities : The CA Practitioners' Guide for Educating English Learners with Disabilities

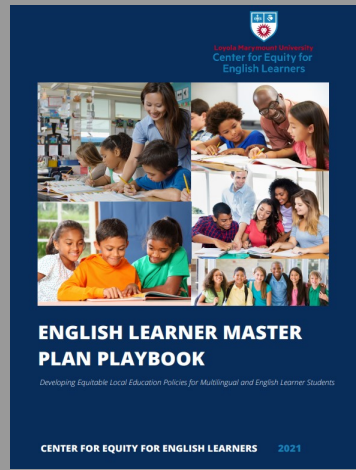
Developed by the Imperial County SELPA, the [California Practitioners' Guide for Educating English Learners with Disabilities](#) is a comprehensive resource for site and district leaders. Sections in the Practitioners' Guide provide information and guidance for identifying English Learners and providing a Multi-Tiered System of Support through interventions, assessments, education



California
Practitioners'
Guide for
Educating English
Learners with
Disabilities

programs, instructional strategies, special education services and more.

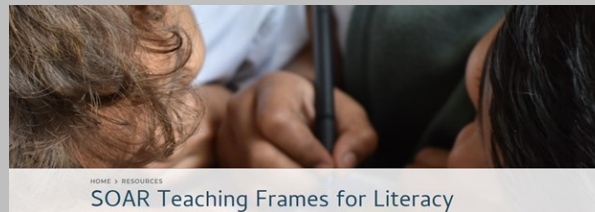
English Learner Master Plan Playbook



Developed by Loyola Marymount University's Center for Equity for English Learners, the [English Learner Master Plan Playbook](#) is organized into three key steps: Reflect and Organize; Engage in Inquiry, Manage Project, and Launch Development; and Conduct Iterative Writing and Feedback Sessions. Tools and timeframes are included to support educators, families, and community members in their

creation of a local English Learner policy document.

SOAR Teaching Frames for Literacy E-Learning Modules



This [learning path](#) created in partnership with EPF for Teaching and CCEE provides instructional practices that help teachers structure, support and strengthen student-to-student discussions about academic content. The Modules are based on the SOAR Teaching Frames for Literacy, TK-12, and are used to drive improvements in disciplinary literacy teaching and learning across content areas, and are aligned with the CCSS Literacy Standards and the CA ELA/ELD Framework.

SEL School Launch 2.0 Virtual Professional Learning Presented by R. Keeth Matheny

January 13, 2022
8:30AM-2:30PM

ZOOM

This workshop is designed for school teams that are ready to support integrated SEL practices for adults and students. Participants will:

- Understand the brain science behind emotional hijacking and dysregulation, and how to prevent it; reflect on personal emotional and mental health
- Build skills in awareness, regulation, and co-regulation for working with students, adults, and one's self
- Actively learn and collaborate with your team to integrate emotionally intelligent practices for adults and students in your system)

[Register Here!](#)



Additional Resources



What Are We Reading or Listening to?

Fred Cochran

PODCAST (Professional Listening)
[The Accessible Learning Experience](#)



You may have seen me present one or two of our professional learning series on “Universal Design for Learning”. Much of my time here at San Joaquin County Office of Education is dedicated to providing support with the Multi-tiered System of Supports (MTSS) and Universal Design for Learning (UDL). I recommend listening to the Accessible Learning Experience by National Center Accessible Educational materials. (AEM) Their first podcast tells the background story of the Centers for Applied Science Technology (CAST). I like to refer to CAST as the mothership for everything UDL. There is an interesting segment on Ron Mace, who coined the term, “Universal Design” in architecture. Each episode of The Accessible Learning Experience features interviews with national, state, and local leaders whose work focuses on turning learning barriers into learning opportunities.

PODCAST (Recreational Listening)

Margins of Error by Harry Enten

I love listening to a good storyteller. Harry Enten can tell stories through DATA on very creative and unusual topics. His podcasts are just under 30 minutes.

Recently I listened to his podcast titled:

Just Think of the Time We Save

If nearly 70% of Americans dislike changing the time, why does it keep happening every year like clockwork? Harry dives into the debate with the top experts to see if we can finally get our timing right.



SJCOE CIS Thanks you for Reading our Newsletter

About Us

In partnership with our educational community, the Continuous Improvement and Support team leads with equity, designs and facilitates relevant and innovative learning that fosters relationships and is responsive to student and adult needs.

Visit our
website



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