

# LSH Winter Symposium

Speech-Language Pathologists and the Language-Literacy-Dyslexia Connection:  
Reading Between the Lines



## When:

February 1, 2022

## Where:

Zoom

## Time:

8:30 AM - 3:30 PM

## Registration Fee:

SJC County SELPA, Stockton  
USD, Lodi USD, & UOP  
Participants (\$20.00)

Other Agencies/School District  
Participants  
(\$40.00)

## Workshop Information:

*Speech-Language Pathologists (SLPs) have an exciting opportunity to support students with language-based learning disabilities, including dyslexia. In recent years, there has been increased attention focused on effectively meeting the needs of students with dyslexia at state and national levels. SLPs are well equipped to support these students through direct intervention and through collaboration with teachers and other professionals on inter-professional literacy teams. The purpose of this workshop is to provide an overview of the recent California dyslexia guidelines and legislation as well as, how school-based SLPs can play a role in the prevention, identification, assessment, and treatment of students with dyslexia and other types of language-learning disabilities. Practical ideas and resources will be shared to help facilitate connections between the skills that SLPs possess and how they may be applied to support struggling readers.*

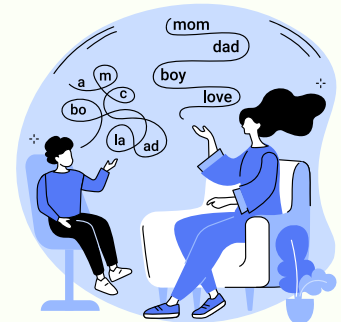


San Joaquin  
County SELPA

# Presented by:

## **Jeannene M. Ward-Lonergan Ph.D., CCC-SLP, BCS-CL Chair**

Jeannene Ward-Lonergan serves as Director of the Language-Literacy Center (LLC) at the University of the Pacific, which was initially funded through a grant from the Strategic Planning Committee. Dr. Ward-Lonergan has served as the Ambassador for the California Speech-Language-Hearing Association (CSHA) to the Decoding Dyslexia California (DDCA) group, and she was the CSHA Representative for the California Department of Education's (CDE) Dyslexia Guidelines Work Group. Dr. Ward-Lonergan has also served as a member of CSHA's Literacy Task Force and is the first author of their position paper and resource guide titled, "Roles and Responsibilities of Speech-Language Pathologists with Respect to Literacy in Children and Adolescents in California". She has published research articles and book chapters. She has presented numerous seminars and workshops in the areas of expository discourse (informational language) and supporting literacy disorders, assessment procedures, multicultural populations, and research methods at the undergraduate and graduate levels. She also provides clinical supervision to students providing assessment and intervention services to youth with spoken and written language disorders.



## **Robert A. Pieretti Ph.D., CCC-SLP, CSHA Fellow Chair**

Robert A. Pieretti serves as the Department Chair in the Department of Communication Sciences and Disorders at California State University, Sacramento. He is the founder and Director of the Sacramento State Literacy Connection. He has been employed for the last sixteen years as a Language, Speech, and Hearing Specialist for the district. Dr. Pieretti's scholarly interests include language disorders, language-based reading disorders, Response to Instruction and Intervention models, Multi-Tiered System of Supports, and English Learners. He has made over 100 presentations at the local, state, and national levels. He has also co-authored literacy skill development materials, and he has published several co-authored peer-reviewed journal and periodical articles regarding his research and work supporting the language and literacy skills of both monolingual and bilingual students. He is also a California Speech-Language Hearing Association (CSHA) Fellow.

# Participant Outcomes:

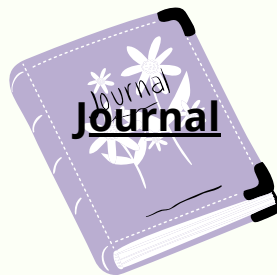
Explain the primary purpose of the California Speech-Language-Hearing Association (CSHA) Literacy Position Paper, the California Dyslexia Law (AB 1369), and the California Department of Education (CDE) Dyslexia Guidelines.

Identify areas of language SLPs may address to support literacy development in students with language disorders and language-learning disabilities including dyslexia.

Discuss the SLPs role in literacy assessment in the public schools and how to link the assessment results of general and special educators in the assessment process.

Describe treatment techniques, strategies, and approaches that may be used to support this population of students.

## Registration/Payment Links



**Registration will close on January 25, 2021.**

## Continuing Professional Development

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licenses must take courses from board approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.

This course meets the qualifications for 6 hours of Continuing Professional Development (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.



**SAN JOAQUIN COUNTY  
OFFICE OF EDUCATION**