

District Continuous Improvement & Support

June 2022

Events, County News, and Resources

Restorative Practices (RP) Training: July 2022, October 2022, and April 2023



Facilitated by RP-trained educators from SJCOE's County Operated Schools and Programs, this series of RP Level 1 or Level 2 trainings will equip you with effective strategies to build community, reduce suspension rates, and strengthen your culture. Click here to view the informational flier.

Click Here to Register

"Inquiry: Why Now?"

Professional Learning Opportunity
for School Leaders (July 25 - 26)



July 25 - 26, 2022 8:00 - 5:00

Location: UC Davis Conference Center

Hosted by the Sacramento County Office of Education CA School Leadership Academy (SCOE 21CSLA) and facilitated by the CA Subject Matter Project, "Inquiry: Why Now?" is a two-day, no cost professional learning opportunity held at UC Davis to support school leaders as they leverage inquiry-based learning to improve access, opportunity, and inclusion for student populations who have historically been marginalized and underserved. Equity-focused leaders and/or their teams are encouraged to apply.

Questions?
Please contact SCOE 21CSLA: scoe21csla@scoe.net

Universal Design for Learning (UDL) Implementation
Support



Oct. 11, Jan. 24, and May 9 3:00 - 4:00

Connect in with the California UDL Coalition's UDL Network to access resources, hear from UDL experts, and receive UDL implementation guidance. Mark your calendars for next year's UDL Network virtual meetings.

MTSS and the Master Schedule



An MTSS-driven master schedule is an essential element in ensuring supports are available for all students. This free online module by CA MTSS is designed to assist elementary, middle, or high schools with developing a master schedule that is student-focused and reflects identified priorities and maximizes school resources to meet all students' needs.

Guided by the goals of effective strategic scheduling, the Strategic Scheduling Checklist is a resource for school leaders and their teams to use when planning, creating, and vetting master schedules that optimize the student experience, maximize instructional time, and support teachers.

English Learner Toolkit of Strategies



The English Learner Toolkit of Strategies outlines high-leverage strategies that address reading, writing, speaking, and listening to increase the English language proficiency of English Learners. Educators may find particularly helpful the checklist for identifying appropriate strategies for word/phrase, sentence/clause, or text level understanding during Integrated and Designated English Language Development (ELD). This resource was published by

the Curriculum and Instruction Steering Committee (CISC) of the California County Superintendents' Educational Services Association (CCSESA).

Strengthening Tutoring Programs



The following resources may be helpful to you and your team as you plan your tutoring programs for 2022 - 2023:

- Toolkit for Tutoring Programs from the National Student Support Accelerator at Brown University's Annenberg Institute
- EdResearch for Recovery "Accelerating Student Learning with High-Dosage Tutoring" Report addresses tutoring considerations such as frequency, group size, focus, measurement, curriculum, scheduling, and more.
- Recorded Webinar: "Evidence-Based Practices for Supplemental Instruction and Support Services"



SJCOE CIS Thanks you for Reading our Newsletter

About Us

In partnership with our educational community, the Continuous Improvement and Support team leads with equity, designs and facilitates relevant and innovative learning that fosters relationships and is responsive to student and adult needs.

Visit our website









Prepared by: San Joaquin County Office of Education, Continuous Improvement & Support

Continuous Improvement & Support Team

Lauren Dinubilo, Director II | Sally Glusing, Director I | Stephanie Hitchcock, LCAP Director I Fred Cochran, Coordinator II | Lisa Neugebauer, Coordinator II Lisa Bowman, Coordinator II | Deanie Crutchfield-Coleman, Coordinator IV | Kirstin Marble, Coordinator IV

