

# District Continuous Improvement & Support

October 8, 2020

## CIS Networks and Workshops

You can still join in with many of our professional learning opportunities that are in-progress! Click on the event name to view the flier and access the registration link.

[Instructional Coach Network](#) - Next meeting: October 29, 9 - 10:45 AM

[Multi-Tiered System of Support Network](#) - Next meeting: November 3, 3 - 3:30 PM

[Multi-Tiered System of Support Workshops](#) - Next meeting: October 27, 9 - 11 AM

[Teachers' Community of Practice](#) - Tuesdays, 4 - 5 PM

[Universal Design for Learning](#) - Next meeting: October 20, 9 - 11 AM or 3 - 5 PM

### *New workshop opportunity*

Building Up Your Armor: Combating stress to lead at your best! Contact Richard Woodruff ([rwoodruff@sjcoe.net](mailto:rwoodruff@sjcoe.net)) to see when we can put on a stress relief workshop or presentation for you and your team(s)/teachers. There is a one hour presentation and a two-hour workshop. Participants in the one-hour presentation will explore how the brain processes sensory information and what happens to those processes during high stress, resources to help reduce stressed-out feelings, and some techniques to rapidly cool down from high stress. In addition to what is covered in the one-hour presentation, the two-hour workshop also includes team building, a deeper dive into neuroscience, and a discussion on shifting perspectives on stress and stressors.

### *Administrator Micro-Modules to support Distance Learning Leadership*

This "on demand" series of micro (about 20 minutes or less!) modules was designed for busy administrators so that PL could easily fit into their schedules.

[This flier](#) has all of the information, including a hyperlink to [the Padlet](#) that houses all of the presentations, recorded modules, tools, and articles.

Topics include:

- Distance Learning Modules 1 – 3 Highlights
- Organizing Distance Learning on Your Virtual Campus
- Considerations for Asynchronous and Synchronous Walkthrough Observations in Distance Learning
- Are Our Students Learning? Formative and Summative Assessments in Distance Learning
- We Are All First Year Educators! Formal Observations in a Distance Learning Setting

- Connecting With All Stakeholders

## Resource for Lexile® and Quantile® measures

ETS will include Lexile® and Quantile® measures in the CAASPP system. Lexile® and Quantile® measures can be linked to the Smarter Balanced English-language arts/literacy (ELA) and mathematics assessment results with instruction and empower educators to target instruction, monitor student progress, communicate students' achievement more effectively, and evaluate the effectiveness of instructional programs and interventions.

In addition, the Lexile® & Quantile® Hub, which is available at <https://hub.lexile.com/>, provides access to the online tools for Lexile® and Quantile® measures.

Smarter Balanced also will be displaying Lexile® and Quantile® measures for the resources available through Tools for Teachers, thus providing educators with more ways to quickly identify materials to support student learning.

## CTE Resource: "CTE Distance Teaching and Learning Monthly Newsletter"

[Click here](#) to view an informational, resource-filled newsletter for CTE educators.

## Technical Assistance Opportunity: Regional Technical Assistance Soiree - Federal Programs

When: Friday, October 30, 2020 from 9:00am -12:00pm

Who: All districts and charters who participate in Federal Title Programs (Title I, III and Fiscal Monitoring), Support people: for State & Federal programs, Title I, Title III, FPM, CBO/Fiscal Directors

Registration: <http://formbuilder.sjcoe.org/form.aspx?f=805>

San Joaquin County Office of Education is pleased to host Region 6 and representatives from California Department of Education's interdepartmental collaborative presentation with the Fiscal Unit, Title I Monitoring and Support Office, and the Technical Assistance Monitoring Office (TAMO), who will provide support on the following topics: Federal Program Monitoring (FPM) Program Instruments- Fiscal Monitoring (FM), Compensatory Education (CE);

and English Learner (EL).

This event is to help ensure that all LEAs have the processes, policies, procedures, and documentation required to participate in the Federal Title Grants. Presenters will discuss the most frequent findings and address any questions you submit. If you have specific questions you would like answered, [submit them here](#) by October 23rd.

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