# **District Continuous Improvement & Support**

"Change is the end result of all true learning."

- Leo Buscaglia

### Seeking your Input! SJCOE's Continuous Improvement and Support Team's Professional Learning Survey

Many of you have responded to the CIS team's 2020 – 2021 Professional Learning and Input Survey – thank you very much! But if you have not had the opportunity to share your input yet, the survey is still open! Your perspective and preferences will help shape the professional learning, networks, and workshops that we develop and provide next school year. Thank you very much!

The Continuous Improvement and Support Department

# News and Updates

### SJCOE Distance Learning LiveBinder

<u>Click here</u> to access distance learning resources within the SJCOE LiveBinder

State and Federal Program Directors Meeting -April 17, 2020

<u>Click here</u> to see the agenda which includes a link to presentation resources at the top of the agenda. Click here to view the 3-hour recording of the April 17th meeting that was recorded and posted to YouTube by Rafael Ceja of Lodi USD. Thank you Rafael!

### Webinar for Assessment, Accountability, & Dashboard Coordinators - Tue., April 21st

April 21, 2020 from 1:30–3:30 p.m.

This CDE-hosted webinar is designed for assessment, accountability, and Dashboard coordinators to provide them with updates on Governor

Newsom's executive orders and the recently approved federal waiver under the Elementary and Secondary Education Act. Staff from three CDE divisions —Assessment Development and Administration; Analysis, Measurement, and Accountability Reporting; and Improvement and Accountability—will discuss how the executive orders and federal waiver impact assessment, accountability, the California System of Support, and the Local Control and Accountability Plan development process, reporting requirements, and submission timelines. The webinar also will include an interactive questionand-answer session. *This webinar is full but we have signed up for the meeting and will share our screen via zoom if you were unable to register. Please send an email to Stephanie Hitchcock stehitchcock@sjcoe.net to receive the information to join the Zoom meeting.* 

CDE Updates on Accountability, Assessments, and School/District Improvement

If you had schools in CSI, we encourage you to check this resource for changes to the CSI eligibility list

<u>Click here</u> for updates related to:

- Changes to grade six ELA student scores, as reported in the CA School Dashboard
- Updated business rules related to CSI/ATSA exit criteria
- Updated business rules related to LEA eligibility for Differentiated Assistance

#### DataQuest Update, Issue #5

<u>Click here</u> for information about the following topics:

- Release of New Data Reports on DataQuest
  - 2019-20 Annual Enrollment Data Reports
  - 2019-20 English Learner Data Reports
  - 2018–19 Transitional Kindergarten Participation Data Reports
- Supporting Downloadable Data Files
- Student Groups and Foster Pages
- New Data Governance Page
- Upcoming Data Releases
- DataQuest Tips

### CALPADS Update Flash #175

<u>Click here</u> for CDE's CALPADS Team Updates of FAQs including such questions as:

- Are LEAs required to collect attendance subsequent to COVID-19 school building closures for purposes of calculating chronic absenteeism?
- Should Local Educational Agencies (LEAs) be submitting data to CALPADS during school building closures?
- If LEAs are unable to complete timely assessments and IEPs while school buildings are closed or when school is not in session, how should LEAs report those late assessments and IEPs to the CDE?

# CDE News Release: CA Receives Preliminary Federal Approval to Free Up Funds for Crisis Response

<u>Click here</u> to read the April 13, 2020 CDE News Release that explains how California's approved waivers loosen restrictions on the use of federal funds for technology purchases and teacher professional development, and how much unspent money can be carried over, in addition to other flexibilities.

Webinar for Federal Funding Flexibility in Response to COVID-19 April 23, 2020, 10 a.m. to 11:30 a.m.

California has been granted a Federal Waiver from the U.S. Department of Education that provides funding flexibility until September 30, 2021 for Title I, Part A, Title IV, Part A, and all programs in which the CDE participates under its approved consolidated State plan. This webinar will highlight the federal Title funding requirements that have been waived for the upcoming school year and provide guidance on how these funds can be used to respond to student and school needs in response to the COVID-19 pandemic. <u>Click here</u> to register.

## Instructions for Remote Administration of the SBAC Interim Assessments

To read the April 16 email from the California Technical Assistance Center <u>click here</u>. This email includes:

- A list of things for LEAs to think about before using the interim assessments in distance learning
- <u>A new Smarter Balanced webpage</u> that has tools and suggestions for supporting and advancing distance learning

To access the teacher resource "Administering Smarter Balanced Interim

Assessments Remotely—Quick Guide for Teachers", <u>click here</u>

To access the student and family resource "How Students Take CAASPP Interim Assessments at Home", <u>click here</u>

#### **Distance Learning Online Modules**

To support local educational agencies' transition to virtual learning, the California Collaborative for Educational Excellence (CCEE) is partnering with technical assistance providers and expert practitioners to provide resources, guidance, training, and ongoing professional learning for schools and districts. <u>Click here</u> to read more about CCEE's current module series which starts this week.

- Distance Learning
- <u>Getting Started with Google</u>
- Advancing Equity in an Era of Crisis
- Distance Learning Systems

#### Webinars to Support Educators Providing Distance Learning

The California Department of Education and other organizations have several webinars for LEAs supporting distance learning.

Click on the titles below to view recordings of previous webinars:

- <u>Key Principles for Developing a Quality Distance Learning Approach</u> (April 17, 2020)
- <u>Part Three: "Distance Learning Innovations in Special Education—</u> <u>Serving Students Across Transition Stages and Ages" (April 16, 2020)</u>
- <u>Part Two: "Supporting You Supporting Students: Providing Tools for</u> <u>the Challenging Times" (April 16, 2020)</u>

Click on the titles below to learning more about and to register for upcoming webinars:

- <u>Part Three: Supporting You Supporting Students: Providing Tools for</u> <u>the Challenging Times (April 23, 2020, 1 to 2 p.m.)</u>
- <u>Part Four: "Distance Learning Innovations in Special Education—</u> <u>Addressing Mental Health and Behavior" (April 23, 2020, 3 to 4 p.m.)</u>
- Implementing Universal Design for Learning (UDL) in a Distance Learning Environment (April 24, 2020, 12:30 to 1:30 p.m.) on Facebook Live or Via Zoom

Prepared by: San Joaquin County Office of Education, Continuous Improvement & Support

#### Continuous Improvement & Support Team

Melanie Greene, Director II | Sally Glusing, Director I | Stephanie Hitchcock, LCAP Director I

Fred Cochran, Coordinator II | Lisa Neugebauer, Coordinator II Lisa Bowman, Coordinator II | Richard Woodruff, Coordinator II

