

District Continuous Improvement & Support

May 2021

In-Person Instruction (IPI) Grant, Expanded Learning Opportunities (ELO) Grant, and CALPADS End of Year Certifications Reminder

IPI Grant: LEA Certification Form for the In-Person Instruction Grant must be certified by June 1, 2021. [This form](#) contains the information for completing the certification. The CDE has sent the live link directly to LEAs for their use. For questions about IPI Grants, please contact InPersonGrants@cde.ca.gov

ELO Grant: The Expanded Learning Opportunities Grant Plan must be completed by LEAs as a condition for receiving an ELO Grant. The Expanded Learning Opportunities Grant Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan is located [here](#). For questions about ELO Grants, please contact ELOGrants@cde.ca.gov

AB-86 Expanded Learning Opportunities (ELO) and One-Time Funding Resources:

- [Multiple tools and resources](#) from the California County Superintendents of Educational Services Association (CCSESA)
- [Reimagine and Rebuild California Schools : Restarting with Equity at the Center](#)
- [Whole Child Health and Wellness Strategic Direction and Call to Action \(CA After School Network\)](#)
- [A primer on COVID-19 Relief Funding for K-12 Education](#)
- [A COVID-19 Relief Budget Planning Tool](#)
- [ELO LEA Template \(CDE\)](#)
- [ELO LEA Allocations \(CDE\)](#)
- [IPI and ELO Frequently Asked Questions \(CDE\)](#)

Accelerated Learning: Accelerated learning means prioritizing grade level content and supporting student access through just-in-time supports. Acceleration is not an approach for some students. It's a system-wide approach to prioritizing access to grade level content and providing students with intentional scaffolds when needed. By inserting content *when it is needed to be successful* with grade level work, we maintain a focus on acceleration, not remediation. This approach also integrates missed pre-requisite skills in the most efficient and effective manner. More information on how to plan for, implement, and support accelerated learning will be forthcoming.

CALPADS: The End of Year Certifications are about to open. Remember to review your data before it is certified! [Click here](#) to see the CALPADS Calendar for 2020-2021.

Colonial Williamsburg Summer 2021 Online Teacher Programs: Registrations Are Now Open

[Click here](#) to go directly to the Bob and Marion Wilson Teacher Institute of Colonial Williamsburg webpage. On it you will find more information about the following Colonial Williamsburg professional learning programs:

- Week-long sessions
- Three-day seminars
- Workshops
- Online programs

"40 Ways to Celebrate Teachers and Impact Teacher Retention" (article)

Education Elements describes 40 ways to consistently celebrate and acknowledge your teachers. [Click here](#) to read this strategy-loaded article that provides numerous responses to questions such as: *What are some key times to celebrate teachers at my school? What are some concrete ways I can celebrate teachers at my school? And What impact can consistent celebrations have on my school?*

"Inclusion = Diversity + Engagement" April 2021 Curriculum Breakfast: Resources Available

The April 15, 2021 Curriculum Breakfast presentation slides, recording, and "Ways2Equity Playbook" are available in the CIS Department [Curriculum Breakfast LiveBinder](#). Select the 2020-2021 tab to locate these resources. We encourage you to also check out other Curriculum Breakfast resources from this year and last year!

SEL Newsletter (CDE)

[Click here](#) to view the CDE's April 2021 Social Emotional Learning Newsletter. This month's edition features the following resources:

- Compassionate Classrooms concepts, distance learning tips, weblinks, guiding questions, Learning for Justice's hidden bias survey, and more
- The Social and Emotional Learning Initiative information and weblinks

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