

District Continuous Improvement & Support

January 2021

Site Administrator Network January 22nd :

Student Engagement & Participation

Join fellow site administrators as we focus on the critical topic of student engagement and participation. This Network will include content related to supporting participation and engagement, as well as time for you to share experiences and reflect on strategies with others.

7:45 AM - 9:15 AM - Friday, January 22nd

To register email ebcasillas@sjcoe.net

Universal Design for Learning (UDL) Professional Learning Series :

New Series!

Want to learn the basics of UDL? Or are you ready to start implementing UDL at your school? The Universal for Design Learning Series is returning for a new, monthly professional learning series for teachers and administrators. Attend the entire series or select what works with your schedule.

Session dates: January 28, February 25, March 25, April 25, and May 20

Session time: 3:00 - 5:00 PM

Informational Flier: [UDL Distance Learning Modules 2021](#)

[Register Here](#)

Assessment Forum

As we are preparing for "Testing Season" under new and changing circumstances, we are all facing new challenges in how we will prepare and administer tests to all students. SJCOE will be hosting an Assessment Forum to *collaborate on solutions and strategies to address the challenges ahead related to technology, scheduling, and student testing engagement*. The forum will take place Friday, January 22, 2021; 11:30am - 12:30pm. Zoom details will be sent to those who register.

[Register Here](#)

Webinar from the CA Coalition for Inclusive Literacy: Accessibility in Hybrid Literacy

The first essential building block to an effective literacy approach is to consider the accessibility of the experience. Modeling and practicing tools to make language accessible will increase learners' ability to focus on new learning. In this free webinar designed exclusively for California educators, experience tools and resources that make literacy instruction more accessible for all learners. This is the second webinar in this series. If you missed the first one - "Becoming Expert Readers and Writers" - [click here](#) to access the archived recording.

Session date: January 11, 2021

Session time: 3:00 - 4:00 PM

[Register Here](#)

Professional Learning Opportunities from the National Equity Project

For more information, please see this Informational Flier: [Leading and Working Towards Equity - It's Our Turn!](#)

Learning Session #1 - Understanding and Counteracting Implicit Bias
January 20, 2021 10:00 AM – 1:00 PM

Learning Session #2 - Designing and Facilitating Meetings for Equity
February 24, 2021 10:00 AM – 1:00 PM

Learning Session #3- Coaching for Equity
April 16, 2021 10:00 AM – 1:00 PM

Learning Session #4 - Navigating Complexity as Equity Leaders
May 19, 2021 10:00 AM – 1:00 PM

MODIFIED 2020 CA School Dashboard and DataQuest

Due to Senate Bill 98, the 2020 Dashboard will report only:

- Local educational agency (LEA) and school details (e.g., LEA/school address)
- Student population data (e.g., enrollment data)
- A link to DataQuest or a CDE web page that reports the 2019–2020 data collected in the California Longitudinal Pupil Achievement Data System (CALPADS) (e.g., graduation data)

[Go here](#) for more information.

DataQuest will include the following information:

- 2019–20 Four-Year Adjusted Cohort Graduation Rate: The anticipated

- release date for these data is mid-December 2020.
- 2019–20 Five-Year Cohort Graduation Rate: The anticipated release date for these data is mid-December 2020.
 - 2019–20 Suspension Rate: The anticipated release date for these data is January 2021.
 - 2019–20 Cumulative Enrollment: The anticipated release date for these data is January 2021.

[Go here](#) for more information.

Update on Alternate ELPAC

The CDE is postponing the Alternate ELPAC Operational Field Test to the 2021–22 school year. Additional details regarding the use of locally determined alternate assessments for the students currently designated to take the Alternate ELPAC will be provided in January 2021.

Coming Soon: Spring Test Administration Toolkits

To assist LEAs with the spring 2021 administration, ETS will publish two new websites—one for educators and the other, for parents, guardians, and students—that will each offer instructions, videos, and guidelines. These websites will be further developed in the next few weeks and new materials will be added as soon as they are available. Visit the following links often for the most current information about CAASPP and ELPAC testing in spring 2021:

[Website for Educators](#)

[Website for Parents/Guardians and Students](#)

Webinar Series: Building a Network of Safety for School Communities

The following upcoming webinars are sponsored by WestEd, in collaboration with the CDE. Visit the [CDE Suicide Prevention Webinar Series web page](#) to register in advance.

Jan 26, 2021 : Effective Postvention Practices in School Communities
Dr. Shashank Joshi, Stanford University and Mary Ojakian

Explore effective suicide postvention practices as a critical part of the prevention continuum. By identifying and supporting the mental health needs of surviving students and staff, postvention can help people cope with loss and reduce the risk of contagion.

Feb 23, 2021 : Teamwork Makes the Dream Work: How Collaboration can Improve Prevention Efforts
Ahmad Bahrami, Fresno County Department of

Behavioral Health, Farrah McGovern, Fresno County Superintendent of Schools, and Brandy Lidbeck, Fresno Cares

Fresno County Suicide Prevention Collaborative (Fresno Cares) will share how coordinating county-wide resources, supports, and trainings can prevent suicides.

Mar 23, 2021 : Improving Suicide Prevention Practices in School Communities

Dr. Shashank Joshi, Stanford University

Learn to improve your school's suicide prevention practices, programs, and resources to help school staff recognize and support students who may be contemplating suicide.

Apr 27, 2021 : Social and Emotional Learning - A Valuable Tool in Suicide Prevention

Julia Agostinelli, California Department of Education and Jana Sczersputowski, Directing Change

Explore how Social and Emotional Learning can increase protective factors and reduce risk factors associated with suicide in children and youth.

Prepared by: San Joaquin County Office of Education, Continuous Improvement & Support

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