

# District Continuous Improvement & Support

"Every student can learn, just not on the same day, or in the same way"

-George Evans

## News and Updates



January 7, 2020  
 Dear Accountability, California School Dashboard, and California Assessment of Student Performance and Progress Coordinators:

**NEW METHODOLOGY FOR FACTORING THE PARTICIPATION RATE INTO THE ACADEMIC INDICATOR**

California is required under the Every Student Succeeds Act (ESSA) to test at least 95 percent of all students and student groups in English language arts (ELA) and mathematics. In the event a local educational agency (LEA), school, or student group does not meet the 95 percent participation rate target, states are required to apply a penalty to the calculation of the Academic Indicator.

The current methodology—applied for the 2019 California School Dashboard—looks at the number of percentage points that an LEA, school, or student group falls below the 95 percent participation rate target and then applies a 0.25 penalty for each percentage point short of the 95 percent target. This number is then subtracted from the Distance from Standard, as a letter from the U.S. Department of Education (ED) dated November 8, 2019, they determined that this methodology does not meet the ESSA requirements. The ED directed the California Department of Education (CDE) to amend ESSA State Plan to incorporate the assignment of the Lowest Obtainable Scale Score for each student needed to bring the LEA, school, and/or student group to the 95 percent participation rate target.

The new methodology, which will be applied for the first time in the 2020 California School Dashboard, is explained in further detail in the attachment. The ED's letter outlines the CDE's requirement to implement the new methodology as provided as an attachment in the State Board of Education (SBE) December 2019 Information Memorandum at <https://www.cde.ca.gov/ta/tpr/inf/2019/20191201sbememo01.docx>.

In addition, the ESSA also requires states to meet the 95 percent participation rate target for science and to submit that data as part of the federal reporting requirements. Therefore, LEAs and schools are required to test at least 95 percent of their students on the California Science Test in the California Assessment of Student Performance and Progress (CASP) currently does not include science results, the SBE has indicated that in the future, science results will be incorporated in the Dashboard. The CDE will continue to consult with the SBE, as to when it will be feasible to do so.

### New Participation Rate Rules for 2020 Dashboard

The attached letter outlines the new methodology for factoring in participation rate for the English Language Arts and Mathematics Indicator on the CA School Dashboard.

### CA School Dashboard Newsletter

The attached newsletter provides an update from the CDE on the accountability and continuous improvement system. Highlights include, a description of new resources available for the CA School Dashboard, and an overview of new reports available.



Issue 2  
December 2019

Dear Readers,

We welcome you to the California Department of Education's (CDE) second edition of the California School Dashboard (Dashboard) Newsletter. This Newsletter is designed to keep you updated and informed on news related to the Dashboard, System of Support, and Local Control Funding Formula (LCFF) topics. This monthly newsletter can be found on CDE's [California School Dashboard and System of Support](#) web page.

If at any time you wish to unsubscribe, please use the unsubscribe link at the bottom of this and every issue.

Sincerely,  
 Dashboard Newsletter Team

Public Release of the 2019 Dashboard  
 The 2019 Dashboard can be viewed on the CDE California School Dashboard and System of Support Web page, <https://www.cde.ca.gov/ta/tpr/inf/>. To see the results for a district or school, type the name into the search bar.

- School Dashboard Additional Reports and Data  
 In addition to the 2019 Dashboard, viewers can access several important reports at <https://www.cde.ca.gov/ta/tpr/inf/>. These include:
- Five-by-Five Placement Reports
  - College/Career Reports
  - Participation Rate Report
  - Student Group Report
  - Charter School by County (new)

### Comprehensive Support and Improvement (CSI)

CSI Activity	Anticipated Dates
2019 School Assistance Data File Released	January 31, 2020
2019-2020 Applications for CSI Funding Released	February 4, 2020
Webinar for Application Walkthroughs; confirmed dates and information will follow via email	February 5, 2020 (LEAs) February 6, 2020 (COEs)
CSI Funding Application Due Date	February 28, 2020

### Current Comprehensive Support and Improvement Timeline

The table to the right outlines CDE's anticipated dates for Comprehensive Support and Improvement.

## Tuesdays @ 2 Webinar Series

The CDE offers webinars related to the various components of the newly adopted LCAP template. Access prior webinar PowerPoints and links to upcoming webinars at the following link:

<https://www.cde.ca.gov/fg/aa/lc/tuesdaysat2.asp>

## California Assessment Conference, 2020

The second annual California Assessment Conference will be October 6–8, 2020, at the Riverside Convention Center. The California Assessment Conference is designed specifically for classroom educators and will offer teachers an opportunity to customize their learning and hear from their peers about the best practices for utilizing assessment resources. Additional information about this professional learning opportunity is available on the conference website at: <https://www.cdecac.org>. Event registration will open on April 1.

## Upcoming Events

### LCAP Network Meeting

The final network meeting is scheduled for February 7th, from 9 am - 11 am and will focus on the LCAP Process and the "Nuts & Bolts" of the SBE adopted 2020-2023 LCAP Template. Register using the following link: <http://bit.ly/SJCOELCAP19-20>

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#### Continuous Improvement & Support Team

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