



District Continuous Improvement & Support

"If you are not willing to learn, no one can help you.

If you are determined to learn no one can stop you"

-Zig Ziglar

News and Updates

Dashboard Release

- The 2019 California School Dashboard launched early December. The Dashboard is a key component of the state's accountability and continuous improvement system. The Dashboard includes the latest data available on 2018-19 graduation rates, suspension rates, test scores, English learner progress, college/career readiness, and chronic absenteeism. <https://caschooldashboard.org/>

LCAP Webinar Reschedule

- CDE rescheduled the December 10th webinar regarding the redesign of the Local Control and Accountability Plan (LCAP) to January 14th, 2020. The SBE is expected to adopt the template at their January 8th & 9th meeting. Webinar information will be shared at a later date.

The California State Board of Education Posted December

Memos on the Following Topics

- Update on the Observation Protocol for Teachers of English Learners
- Development of the California Perkins V State Plan
- Update Regarding the Local Control and Accountability Plan Redesign Project and Local Control and Accountability Plan Annual Update Template for the 2019-20 Local Control and Accountability Plan Year Consistent with California Education Code Sections 52061 and 52064 <https://www.cde.ca.gov/be/pn/im/infomemoddec2019.asp>

English Language Proficiency Assessment Requirement

- The English Language Proficiency Assessment for California (ELPAC) is the state's assessment used to determine the English language proficiency of students whose primary language is not English. Both state and federal laws require that English learners be assessed each year using the state's test until exited from English learner services, which occurs at reclassification. Both state and federal funding is contingent on compliance with the requirement to annually assess English learners. <https://www.livebinders.com/play/play?id=2148632&backurl=/shelf/my#anchor>

Find Last Week's ESSA Webinar on CSI Funding for 2020 here:

Upcoming Events

Pathways of Continuous Improvement I on January 22, 2020 and Pathways II on February 5, 2020

- District teams explore the Fall 2019 CA School Dashboard results, in addition to any real time local data. Participating teams will use system-analysis protocols to support planning and development of actions and services. From this exploration, districts can partner with the SJCOE teams to continue support to their district and school communities. <https://www.sjcoe.org/calendarDetails.aspx?ID=4466>

California's System of Continuous Improvement:

What's New for 2019-2020 on January 10th

- Understanding and Communicating Support Under LCFF and ESSA from 9:00 am -11:00 am for districts new to Differentiated Assistance, new team members, and charter school leadership teams.
- Understanding and Communicating District and Site Data 11:30 am - 3:00 pm for district office personnel, charter school personnel, and school site administrators and teachers.
<https://www.sjcoe.org/calendarDetails.aspx?ID=4534>

Curriculum Director's Network

- January 31, 2020

Site Administrators Network

- January 31, 2020 - 2019 California School Dashboard
<https://www.sjcoe.org/calendarDetails.aspx?ID=4464>

Curriculum Breakfast

- January 31, 2020 - "Transforming Trauma Through Whole School Change" Dr. Martha Merchant - Clinical Psychologist and Co-founder of HEARTS (Healthy Environments and Response to Trauma in Schools), at the University of California, San Francisco.
<https://www.sjcoe.org/calendarDetails.aspx?ID=4456>

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