

LSH SPRING SYMPOSIUM

Co-Sponsored by: San Joaquin SELPA, Stockton Unified SELPA, Lodi SELPA, and the University of the Pacific

Harnessing the Power of Student Motivation Using Pivotal Response Teaching in Speech Therapy

As rates of autism continue to rise, it has become increasingly important for school-based providers to utilize evidence-based practices (EBP) in addressing the developmental challenges seen across the autism spectrum. One such EBP is Pivotal Response Teaching (PRT). Rooted in both developmental and behavioral principles, PRT specifies teacher behaviors that are designed to get and maintain a high level of student motivation, as well as maintain and generalize student skills across a variety of settings and people.

Speaker: Janice Chan, M.A., BCBA

Janice Chan, M.A., BCBA, a former moderate/severe teacher, is the Classroom Pivotal Response Teaching (CPRT) lead trainer. She oversees the development of CPRT training materials, trains other research staff in the CPRT training protocol, and provides CPRT training for research participants. In addition to research work, she is an adjunct professor at San Diego State University, serves on the board of directors of Banding Together and Miracle 139 International, and coordinates a respite program at her church.

Appropriate for: Language, Speech and Hearing Specialists

Speech-Language Pathologists and Audiologists can take courses to accrue 24 hours of continuing professional development (CPD) for each biennial license renewal. Licenses must take courses from board approved providers and course subject matter must be related to the speech-language pathology and audiology scope of practice.

Learner Outcomes:

- Describe the components of Pivotal Response Teaching (PRT).
- Apply the components of PRT to the ABC pattern of behavior.
- Define the differences between PRT and other evidence-based practices for autism.
- Name the common areas of challenge in autism spectrum disorders (ASD) that are addressed by PRT.
- Compose a plan to use PRT in your practice.

Continuing Professional Development

- This course meets the qualifications for 6 hours of Continuing Professional Development (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.
- This presentation meets the criteria of the Behavior Analyst Certification Board (BACB) for 5 hours of Continuing Education Units (CEUs) for Board Certified Behavior Analysts (BCBAs) to maintain their certifications.

Thursday, April 11th, 2019

Sign-In: 8:00 AM to 8:30 AM

Workshop: 8:30 AM to 4:00 PM

San Joaquin County Office of Education
Wentworth Education Center
2707 Transworld Drive, Stockton CA

To receive certificate of CPD Credits, participants must attend entire 6 hours of course content.

NO LATE ARRIVALS OR EARLY DEPARTURES

Location:



SJCOE
EDUCATE · INNOVATE · INSPIRE

Sponsored by: San Joaquin County SELPA Provider No. PDP 48



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THURSDAY, April 11th, 2019

Harnessing the Power of Student Motivation Using Pivotal Response Teaching in Speech Therapy

Deadline for Registration: April 4th, 2019

___ SJCOE, LUSD, SUSD (SELPA's), UOP **\$35.00**

___ All other participants **\$45.00**

(Includes coffee & pastries, lunch and handouts)

Name: _____ District/Agency: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Email: _____

Registrations will be accepted on a first come, first serve basis only. Please register early. Registration and payment must be received in the SELPA office no later than **April 4th, 2019**. Meals and handouts are not guaranteed unless registration is received by the deadline.

We regret to inform that **NO REFUNDS** can be given; however substitutions are welcomed.

To confirm your registration and payment have been received, or if special accommodations are necessary, please contact Alexandria Hinson at (209) 468-4907 or email at ahinson@sjcoe.net at least 2 weeks prior to this event.

Payment Methods Accepted:

(NO PURCHASE ORDERS ACCEPTED)

___ Check (payable to SJCOE)

___ Credit Card \$35.00 Link: <http://tinyurl.com/y324532e>

___ Credit Card \$45.00 Link: <http://tinyurl.com/y4cr8mss>

___ District Journal (San Joaquin District ONLY - see your District Business Office personnel to process journal)

Remit Form & Payment to:

San Joaquin Office of Education
SELPA Dept. Attn. Alexandria Hinson
P.O. Box 213030
Stockton, CA 95213-9030

SAN JOAQUIN COUNTY OFFICE USE ONLY

Program / Department: LSH

Revenue Account Code:

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REGISTRATION FORM