



2016 Colonial Williamsburg Teacher Institute Application

June 9-15, 2016

The Colonial Williamsburg Teacher Institute (CWTI) is designed for California *fifth grade* social studies teachers who will be teaching United States history in the 2016-17 school year. During six-day sessions on location in Colonial Williamsburg and the surrounding area, participants and a Master Teacher engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, meet character interpreters, participate in simulations, and become part of the story in The Revolutionary City. Throughout each day, teachers work collaboratively with Colonial Williamsburg staff and a Master Teacher to examine interactive teaching techniques and develop instructional materials that bring history to life in the classroom.

Each teacher will receive a scholarship that covers:

- Admission to all program activities
- Room (double occupancy) and meals
- Transportation to/from Williamsburg (amount may vary from no stipend to partial to full travel stipends)
- Teacher resource materials

Applications must be fully completed and received by Jill Hatanaka on or before March 1, 2016 at 4PM to be considered. Two options for submission:

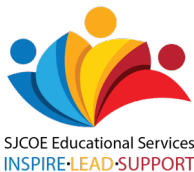
1. Electronically scan and send completed application and resume via email: jhatanaka@sjcoe.net
2. Delivery of hard copies of application and resume:

San Joaquin County Office of Education
Wentworth Education Center—Jill Hatanaka/Denise Irvin
2707 Transworld Drive, Stockton, CA 95206

If you have questions, please contact Jill Hatanaka.

Email: jhatanaka@sjcoe.net

Office: 209-953-2124



San Joaquin County Office of Education

The following criteria will be considered by the selection committee:

- Demonstrated proficiency in classroom teaching and that the CWTI will benefit the participant
- Evidence that the participant can work as a part of a team
- Evidence that the participant can return, plan, organize, and present a professional learning workshop to share materials with other teachers
- Geographic and school site diversity

Name:

I agree that if I am selected to participate in the 2016 Colonial Williamsburg Teacher Institute, I will provide one workshop to share my Institute experience with teachers either in or out of my school district during the period September 2016 through August 2017, and I will provide the San Joaquin County Office of Education with documentation of the workshop.

Additionally, I will attend a mandatory meeting at the San Joaquin County Office of Education on April 21, 2016, from 4PM to 5PM.

Finally, I understand this intensive institute requires my full participation from designated times in the early morning until late in the evening. The teacher institute is not structured to be a family vacation, rather it is an intense learning experience with other fifth grade teachers to collaborate and create instructional material for my classroom. Failure to fully participate in the institute may result in an early dismissal and return home.

Signature: _____
(An electronic signature will not be accepted.)

Date: _____

**2016 COLONIAL WILLIAMSBURG TEACHER APPLICATION
AND RESUME**

June 9-15, 2016

DIRECT RECOMMENDATION FROM PRINCIPAL

The school administrator should answer the following questions. Return this form with the application that must be received via email or delivered on or before March 1, 2016 at 4PM.

Applicant's Name:

1. Give evidence of this applicant's proficiency in the classroom.

2. How would the Colonial Williamsburg Teacher Institute benefit this teacher?

3. What is your assessment of this applicant's ability to provide training sessions or in-service experiences for other teachers both in and out of the school district?

I endorse this application for the 2016 Colonial Williamsburg Teacher Institute. I agree to support this teacher in utilizing the materials and techniques learned at the Institute and in providing one in-service training program during the 2016–2017 school year. I further certify that this teacher will be teaching United States history or government and/or serving as an instructional coach in the district for the 2016–2017 school year.

Name:

Signature:

(An electronic signature will not be accepted.)

Date:

2016 COLONIAL WILLIAMSBURG TEACHER APPLICATION FORM AND RESUME

Applicant's Name:

County:

School District:

School Name:

School Address:

City:

State:

Zip:

Grade Level/Other:

Are you classified as a special education teacher? Yes No

Is your teaching assignment: Self-contained Departmentalized

Other, explain:

Number of years teaching:

Have you attended the Colonial Williamsburg Teacher Institute in the past? Yes No

If yes, when?

School Phone Number, including area code:

Preferred Email:

Applicant's Home Address:

City:

State:

Zip:

Cell Phone Number, including area code:

Please answer all of the following questions. (Limit a total of two pages for questions 1-4.)

1. How have you most effectively combined the teaching of history with reading and writing?
[Enter response](#)
2. Describe at least three reasons you would like to attend the Colonial Williamsburg Teacher Institute.
[Enter response](#)
3. Describe how you expect to use your Colonial Williamsburg Teacher Institute experience to enhance your teaching of history.
[Enter response](#)
4. Describe any relevant educational activities (teacher in-service programs, professional learning, special projects, committee work) outside your classroom that you have developed, instructed, or in which you have participated.
[Enter response](#)

*Resume for the
2016 Colonial Williamsburg Teacher Institute*

Provide a resume detailing educational experience and involvement in history-social science. The resume may be submitted as a separate document.