

FOR IMMEDIATE RELEASE  
017-010: Local teachers at D.C. convocation

September 27, 2016  
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**Stockton Educators Help Guide Policy to Teach Tomorrow's Engineers**  
*Three STEM educators from Stockton to join national dialogue in Washington D.C*

Three local educators have been chosen to represent Stockton at the Enhancing Teachers' Voices in Policy Making for K-12 Engineering Education in Washington, D.C., on Sept. 30.

Lori Green, principal of Lincoln Unified School District's John McCandless STEM Charter School will lead the three-person team, which also includes Justine Sares, fifth-grade teacher at John McCandless STEM Charter School, and Katie Burns, coordinator at Teachers College of San Joaquin (TCSJ).

Green, Sares, and Burns are among 75 individual and team applicants that were chosen nationwide. Attendees selected to participate in the two-day convocation include K-12 educators, administrators, and other stakeholders in STEM (science, technology, engineering, and math) education.

"I'm excited that the TCSJ/John McCandless STEM Charter team was selected to be a part of the convocation in Washington, D.C. We think our team is unique, in that the three of us have varied but connected experiences as classroom teachers, school leaders, and STEM master's degree program faculty," Burns said. "It's great to know that our national policymakers want to hear from local educators and include their voices when making recommendations or decisions about the teaching of engineering practices in our schools."

The National Academies Teacher Advisory Council (TAC) and the National Academies of Engineering NAE have support from 100Kin10 to initiate a national dialogue on how K-12 STEM educators can be more engaged at the policy and decision-making level to improve and expand the reach and quality of K-12 engineering education. The 100Kin10 project is a network of academic institutions, nonprofits, foundations, companies, and government agencies with a goal of bringing 100,000 more STEM teachers into U.S. classrooms by 2021.

Burns and Sares both earned their Master of Education degrees with a STEM concentration from TCSJ and all three teach in TCSJ's STEM Master's program. The program embraces the premise that 21st-century educators and school leaders will have expertise in the design of learning environments that enable their PreK-12 students to approach solutions to problems with the mindset of STEM professionals.

Portions of the event will be available via webcast. Anyone who would like to participate remotely can check the WEBCAST radio button on the following website:

<https://www.nae.edu/Projects/149965/154628.aspx>.

**About Teachers College of San Joaquin:**

*Founded in 2009 by the San Joaquin County Office of Education (SJCOE), Teachers College of San Joaquin (TCSJ) is the first WASC accredited institution to be housed within a county office of education and serves graduate students from across Northern California, including teachers and administrators who come from both elementary and high school settings. For more information, visit <http://www.teacherscollegesj.edu/>.*

**About the San Joaquin County Office of Education:**

*San Joaquin County Office of Education (SJCOE) provides educational leadership, resources, and services to support schools throughout the county. With its highly regarded programs, innovative staff and community partnerships, SJCOE ensures that every student in San Joaquin County has the opportunity of a quality education. For more information, visit [www.sjcoe.org](http://www.sjcoe.org).*